

Assessment Regulations

BSc (Hons) Midwifery

Variant Approved by Academic Board 4 March 2009 Version noted by Academic Board 19th December 2012

List of changes made:

Version	Change	Date Approved/Approving Authority
1.0	Variant regulations noted by Academic Board.	19/12/12 / Academic Board



Assessment Regulations

BSc (Hons) Midwifery

RATIONALE

In order to comply with the Nursing and Midwifery Council (NMC) standards and guidance for the grading of clinical practice for pre-registration midwifery education programmes (effective as of 1 September 2010), the assessment outcomes of the professional competencies component of professional practice module(s) contributing to the BSc (Hons) Midwifery must be graded, rather than assessed as pass/not pass.

The Assessment Regulations for the programme are as per the University Academic Regulations with the following variations to Section F10.3:

F10.3 Professional Practice Modules

F10.3.3R

Component marks, including the professional competences component and the overall module mark for professional practice modules are expressed as percentages. To pass a module, students must achieve an overall module mark of not less than 40%. Where the module assessment has two components, students must achieve at least 40% in each component in order to pass the module. The module mark, if at level 2 or above, is taken into account in determining eligibility for a BSc (Hons) Midwifery classification for honours.

F10.3.6R

The overall mark for each of component A and B (component A being the assessment of professional competencies) is the weighted average of the marks of the individual elements of the component. The pass mark for the component is 40%. The weighting and the requirements for completion of the elements shall be described in the module specification and shall be given to student no later than the start of the module delivery period.

F10.3.8R

If a professional practice module assessment requires a single component of assessment of professional competencies, the outcome is graded and expressed as a percentage.

F10.3.10R

Component marks, including the professional competences component and the overall module mark for professional practice modules are expressed as percentage marks. The assessment outcomes are taken into account in determining eligibility for classification for honours.