

Summary of Learning Outcomes

Professional Behaviours and Responsibilities (pass/fail only)

- Is fit to practice safely and effectively; with an awareness of their limitations and scope of practice, honesty about their role and consideration of ethical and moral matters.
- Promotes and protects the interests of others; following policies on consent, respecting dignity and promoting equity
- Assesses risks accurately; taking appropriate steps to limit the harm of self and others
- Reports reliably, informing their practice educator of any concerns of safety and putting the wellbeing of others first
- Respects confidentiality, managing sensitive information and only using information for the purpose in which it is given
- Complies with standards of dress, appearance and hygiene in relation to organisational policy
- Is punctual and has good time keeping.

1. Independent Learning

- Ability to:
 - identify personal learning needs and engage in a personalised development plan.
 - identify and use a variety of appropriate learning and development resource.
 - reflect on the learning process, resulting in suitable changes to practice.

2. Seeking, reflecting on and responding to feedback

- Ability to:
 - appropriately seek feedback.
 - accept and reflect on feedback received.
 - modify personal and professional behaviour as needed in response to feedback received.

3. Organisation and prioritisation

- Ability to:
 - plan, organise and prioritise workload using appropriate available resources.
 - modify behaviour and actions in response to the demands of the situation, service and/or environment.
 - acknowledge and evaluate the impact of their actions on themselves and others.

4. Communication

- Ability to:
 - effectively use a wide range of appropriate communication skills (verbal, non-verbal, written and listening) to share and receive information.
 - modify communication styles to meet the needs of different people.
 - professionally engage with digital information and technology as appropriate.

5. Working with others

- Ability to:
 - understand and respect the role and scope of themselves and others.
 - build effective and collaborative relationships, engaging with others and working as a team.
 - identify and apply leadership skills into the practice environment.

6. Individuals, communities and populations

- Ability to:
 - demonstrate an awareness of the wider determinants of population health.
 - identify and understand the impact of health inequalities within the placement setting.
 - to promote a sense of inclusion and belonging, demonstrating anti-discriminatory behaviour and acting as an advocate for others.

7. Gathering and analysing information

- Ability to:
 - extract relevant information from a range of sources.
 - analyse gathered information drawing reasoned conclusions to identify key issues.
 - develop goals and/or objectives to address identified issues.

8. Evidence based practice

- Ability to:
 - source research / evidence to inform effective physiotherapy practice.
 - evaluate and apply research / evidence in practice.
 - reflect on the application of evidence-based practice.

9. Reasoning and intervention

- Ability to:
 - reason appropriate interventions to the needs of the setting and/or person.
 - (safely) apply interventions appropriate to the needs of the setting and/or person.
 - monitor and review the ongoing effectiveness of interventions and modify if appropriate.

10. Recording information

- Ability to:
 - identify and structure relevant information record, demonstrating evidence or reasoning.
 - Consider its purpose, is able to appropriately select and use a wide range of approaches and formats to record information.
 - modify the approach and /or technique to record information.