

MSc Physician Associate Studies

Placement Learning Outcomes:

KNOWLEDGE

By the end of their primary care training a PA would need to know about?

- Management of chronic conditions in the community (e.g. Diabetes, COPD, asthma, heart failure, ischaemic heart disease, hypertension, leg ulcers).
- Recognition and management, especially natural resolution of, minor illness in adults and children
- Recognition and initial management of acute and chronic skin conditions in adults and children
Community antenatal care.
- Community recognition and initial management of common mental health disorders (e.g. depression, anxiety, grief, bereavement and dementia).
- Recognition and initial management of common gynaecological and women's health problems
Recognition and initial management of common ENT and ophthalmic conditions.
- Recognition and initial management of acute respiratory disease in children and adults, including the indications for use of antibiotics and recognition of conservative management.

SKILLS

By the end of their primary care training a PA would need skills in?

- Bio-psycho-social assessment.
- Eliciting of Ideas, Concerns and Expectations (ICE).
- To be able to take mental health history appropriate to Primary Care Assessment of suicide risk and assessment of severity of depression.
- To recognise opportunities for and perform opportunistic health promotion (e.g. blood pressure and weight measurement, smoking, alcohol, exercise, immunisation and screening advice Understand and be able to implement an appropriate safety netting plan.

ATTITUDES

By the end of their primary care training a PA would need to have attitudinal, higher and organisational learning in?

- Awareness of how a 'Physician-PA' team can work in practice and how PAs can function in multi-professional teams used in the community
- Awareness of the PAs professional and clinical competence boundaries in order to work most effectively under supervision and with upmost safety for the patient
- Understand and recognise how workload, time management and organisation influences performance and patient care
- Understand and recognise strengths and learning challenges with personal work load and time management issues

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Placement Assessments:

On placement, students are required to maintain a yearly portfolio of evidence. This is a pass/fail assessment marked by the programme team and contains a record of formative learning experiences, student reflections, and end of rotation supervisor sign offs. **Students are required to ensure signature verification is completed by all assessors/supervisors.**

Supervisors should meet with the students at the start of the rotation and then again at the end to perform a formative end of placement review (this contains a review of all rotation tasks and multisource feedback).