



Solar energy live



You will need:

- A live solar PV generation site.
 We suggest https://www.solar.sheffield.ac.uk/pvlive/
- A reliable weather forecaster that gives temperatures and cloud cover. We suggest https://www.metoffice.qov.uk/
- Some graph paper, a pencil and ruler or a computer with Excel

Premise: Energy from the sun allows plants to photosynthesise, grow, and thus provide food. As the climate is changing, some plants will grow better, and some worse.

What effects does climate change have on weather and climate? Discuss with your family or classmates and jot down as many things as you can think of. Remember to consider the impacts all around the world, at the equator, the poles, in the deserts, by the sea and inland.

Key stages 2 –4 1 hour

Image: Pixabay

https://pixabay.com/vectors/sun-cartoon-character-graphic-5277486/

More reading:

https://www.envchemgroup.com/solar-fuel-technology-in-the-uk.html





One way to mitigate anthropogenic (manmade) climate change is to use renewable energy resources like solar photovoltaic (solar PV), which generates energy from the sun.

Many live online sites report how much power they are generating from solar PV in GW. You can look back a few hours or a few days, or you can read off how much is being generated right now. Take a look.

Easy: What is a GW?

Hard: How do solar photovoltaic panels (solar PV) turn sunlight into energy?



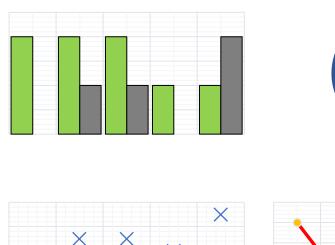




Instructions:

• Draw a graph to show the power generation over the last 1 week.

Which kind of graph would be suitable and which would not be suitable?





What is the difference between continuous and discontinuous data?

What is a dependent variable and what is an independent variable?

Choose your axes and scales carefully. How often will you plot points? Can you justify your choices?





• Using your graph, predict the power generation at noon tomorrow. Write your prediction here:

Visit a reliable weather forecaster site and look at temperatures and cloud cover.

- Draw a graph showing how each of these two variable have changed in the last week.
 - Choose your axes and scales carefully. How often will you plot points?
- Using your new graph/s, predict the temperature and cloud cover at noon tomorrow. Write your prediction here:
- By comparing temperatures and cloud cover, make two more predictions for the solar PV power generation tomorrow at noon. You will have to think about how temperature and cloud cover affect solar PV power generation, and compare the power generation on given days/times from your first graph with the past weather in the area.





Initial prediction:	Prediction based on temperature forecast:	Prediction based on cloud cover forecast:

Why do these prediction vary?

Remember to look up the power generation to see how close your prediction is. Can you calculate the error on your prediction/s?

Why can't you use the data you have presented to predict the power generation in 6 months' time?

Compare your predictions to others.

Compete for who is closest!

