

UWE Interprofessional Questionnaire

The four scales making up the UWE Interprofessional Questionnaire

Statements marked with an asterisk were taken from an existing scale used for self-assessment of communication skills by candidates applying for fast-stream entry to the Civil Service (Crown Copyright 2001), and are reproduced with the permission of the Controller of HMSO and the Queen's Printer for Scotland.

Communication and Teamwork Scale

1. *I feel comfortable justifying recommendations/advice face to face with more senior people.
2. *I feel comfortable explaining an issue to people who are unfamiliar with the topic.
3. *I have difficulty in adapting my communication style (oral and written) to particular situations and audiences. **(R = item score is reversed)**
4. I prefer to stay quiet when other people in a group express opinions that I don't agree with. **(R)**
5. *I feel comfortable working in a group.
6. I feel uncomfortable putting forward my personal opinions in a group. **(R)**
7. I feel uncomfortable taking the lead in a group. **(R)**
8. *I am able to become quickly involved in new teams and groups.
9. I am comfortable expressing my own opinions in a group, even when I know that other people don't agree with them.

Interprofessional Learning Scale

10. My skills in communicating with patients/clients would be improved through learning with students from other health and social care professions.
11. My skills in communicating with other health and social care professionals would be improved through learning with students from other health and social care professions.
12. I would prefer to learn only with peers from my own profession. **(R)**

13. Learning with students from other health and social care professions is likely to facilitate subsequent working professional relationships.
14. Learning with students from other health and social care professions would be more beneficial to improving my teamwork skills than learning only with my peers.
15. Collaborative learning would be a positive learning experience for all health and social care students.
16. Learning with students from other health and social care professions is likely to help to overcome stereotypes that are held about the different professions.
17. I would enjoy the opportunity to learn with students from other health and social care professions.
18. Learning with students from other health and social care professions is likely to improve the service for patient/client.

Interprofessional Interaction Scale

19. Different health and social care professionals have stereotyped views of each other. **(R)**
20. The line of communication between all members of the health and social care professions is open.
21. There is a status hierarchy in health and social care that affects relationships between professionals. **(R)**
22. Different health and social care professionals are biased in their views of each other. **(R)**
23. All members of health and social care professions have equal respect for each discipline.
24. It is easy to communicate openly with people from other health and social care disciplines.
25. Not all relationships between health and social care professionals are equal. **(R)**
26. Health and social care professionals do not always communicate openly with one another. **(R)**
27. Different health and social care professionals are not always cooperative with one another. **(R)**

Interprofessional Relationships Scale

- 28. I have an equal relationship with peers from my own professional discipline.
- 29. I am confident in my relationships with my peers from my own professional discipline.
- 30. I have a good understanding of the roles of different health and social care professionals.
- 31. I am confident in my relationships with people from other health and social care disciplines.
- 32. I am comfortable working with people from other health and social care disciplines.
- 33. I feel that I am respected by people from other health and social care disciplines
- 34. I lack confidence when I work with people from other health and social care disciplines. **(R)**
- 35. I am comfortable working with people from my own professional discipline.

How to score the scales in the UWE Interprofessional Questionnaire

In the Communication and Teamwork Scale, statements are scored from 1 (strongly agree) to 4 (strongly disagree). Since it is assumed that all respondents will have experience of communication and group work at an informal level, the neutral point is omitted for this scale. The maximum score for this scale is 36, while the minimum is 9. Scores from 9-20, 21-25, and 26-36 are considered to indicate respectively positive, neutral and negative self-assessment of communication and teamwork skills.

In the other three scales, statements are scored from 1 (strongly agree) to 5 (strongly disagree), the neutral point being included. For the Interprofessional Learning and Interprofessional Interaction Scales, scores from 9-22, 23-31, and 32-45 indicate respectively positive, neutral and negative attitudes towards interprofessional learning and perceptions of interprofessional interaction (both these scales have a maximum score of 45 and a minimum of 9).

The Interprofessional Relationships Scale has a maximum score of 40 and a minimum of 8. Scores from 8-20, 21-27, and 28-40 indicate respectively positive, neutral and negative attitudes towards the respondent's own interprofessional relationships.