**Negotiated Learning Plan for Professional Development Undergraduate Award**

Please use this form to apply for the Professional Development Award

(e.g. BSc Hons/BSc Non Hons)

**Name**

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**Programme of Study**

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| Choose an item. |

**Is this your first application or a Re-approval?**

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**Workplace**

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**Personal Statement**

Please identify any personal career goals, professional qualifications you wish to support, how learning has helped in your practice, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

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| Click here to enter text. |

**Section 1 – Previous/Current Study**

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

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| --- | --- | --- | --- | --- | --- | --- |
| Module/Course/Award Name | Awarding Body e.g. open University, NVQ | Date Started | Date Completed | Level of Credits | Number of Credits Awarded | Marks Awarded % |
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| Total credits completed to date: |  |  |

**Previous Qualifications/Credits** Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

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| Click here to enter text. |

If you wish for work-based experience e.g. significant project work in the workplace to be assessed and converted into credit please contact pd@uwe.ac.uk for further information.

**Section 2 – Planned Study**

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Please list any planned modules** | **Proposed Start Date** | **Completion Date** | **Level of Credits** | **Amount of Credit** |
| **2a**  | **Work-based Learning Module (EWBL Compulsory module of PDA)** |  |  |  |  |  |
| **2b** | **Other academic modules****(UWE or non-UWE)** |  |  |  |  |  |
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**Section 3 – Programme Learning Outcomes**

See example on website [Negotiated\_Learning\_Plan\_PDA-UGEXAMPLE.pdf (uwe.ac.uk)](https://www2.uwe.ac.uk/faculties/HLS/CPD/CPD%20Documents/Negotiated_Learning_Plan_PDA-UGEXAMPLE.pdf)

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| **FHEQ Level 7 – Post Grad/Masters Areas** |
| **Learning Outcome descriptors– Knowledge and understanding**  | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice. |  |
| Can demonstrate a conceptual understanding that enables the student:- to evaluate critically current research and advanced scholarship in the discipline- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. |  |
| Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. |  |
| **Learning Outcome descriptor – Intellectual Skills** | Please provide evidence below by cross referencing to the NLP |
| Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences. |  |
| Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. |  |
| **Learning Outcome descriptor – Professional/Practical Skills** | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship. |  |
| Can demonstrate a conceptual understanding that enables the student:- to evaluate critically current research and advanced scholarship in the discipline- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. |  |
| **Learning Outcome descriptor – Transferable skills and other attributes** | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate the independent learning ability required for continuing professional development. |  |
| Can demonstrate the qualities and transferable skills necessary for employment requiring:- the exercise of initiative and personal responsibility- decision-making in complex unpredictable situations |  |
| Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. |  |
| Can continue to advance their knowledge and understanding and to develop new skills to a high level. |  |