

## Registration of schools and colleges as an approved UWE Heading Higher Passport Plus (HHP Plus) partner

Evidence of:	Why we ask for this	Guidance on the scope and scale of evidence
<ul style="list-style-type: none"> <li>• your post 16 student enrichment / personal development programme.</li> <li>• how you enable your students to complete the three mandatory modules and the range of optional modules you provide.</li> <li>• your process of review and quality assurance of the <b>HHP Plus</b> evidence submitted by learners .</li> </ul>	<p>To be reassured that all learners have access to a planned and robust teacher led programme of personal development learning to enable successful progression to Higher Education.</p>	<p><i>Evidence in electronic format is preferred. It can be in the form of programme of study or scheme of work. Highlight those parts of your programme that meet the mandatory and optional modules of HHP Plus.</i></p> <p><i>You may already have evidence collated for a recent Ofsted inspection or SEF.</i></p>
<ul style="list-style-type: none"> <li>• how you identify eligible learners.</li> </ul>	<p>Early identification can support a more pro-active approach. Interventions that are both timely and personalised to student needs can lead to more successful progression.</p>	<p><i>This evidence should include the proportion of individuals within each HHP Plus widening participation criteria as a % of the whole cohort.</i></p>
<ul style="list-style-type: none"> <li>• the individual support you offer learners to access and benefit from <b>HHP Plus</b> activities.</li> </ul>	<p>To be re-assured that learners from groups under-represented in higher education have access to appropriate one to one support if they want it. e.g. advice and guidance/Student Support/ Mentoring/ Coaching.</p>	<p><i>General examples of the type and frequency of support is all we require. You may also wish to include information on how you spend your Pupil Premium.</i></p>
<ul style="list-style-type: none"> <li>• regular and relevant CPD provided to key staff involved in supporting individuals with the potential to progress to higher education.</li> </ul>	<p>To be reassured that <b>key personnel</b> involved in managing progression activity are up to date and knowledgeable with access to relevant CPD to support them in their role.</p>	<p><i>This can be demonstrated by a list or calendar of attendance at appropriate CPD activity within the previous 12 months e.g. any 'in-house', HELOA, UCAS, UWE or other HEI delivered training, or personal research etc.</i></p>