**The student journey from recruitment to employment as social workers - BSC Hons Social Work, University of the West of England**

**Entry to Programme**

PCF: By the point of entry to SW qualifying programmes, prospective students/candidates should demonstrate awareness of social context for social work practice, awareness of self, ability to develop rapport and potential to develop relevant knowledge, skills and values through professional training.

Information: webpage and Open Days on full-time & part-time course and social work role/profession

Entry requirements: 300 Tariff Points and GCSE Grade 4 Maths and English language, personal statement with relevance to social work, Disclosure of criminal background

Selection: Interview in partnership and with HUB group members, Written test, Group activity. Offers made subject to DBS and OCC Health

**Year 1 Readiness to Practice**

PCF: By the point of assessment of readiness for direct practice (prior to first placement), students should demonstrate basic communication skills, ability to engage with users, capacity to work as a member of an organisation, willingness to learn from feedback and supervision, and demonstrate basic SW values, knowledge and skills in order to be able to make effective use of first practice placement.

DBS processing of any convictions in partnership and OCC Health (Wellbeing & Disability Service if needed)

Student information on any personal involvement in social services – used to discuss placements

Induction: tutor group learning agreement, support and learning services, social workers & HUB group, staff team.

Modules: Skills for Relationship Based Practice; Law and social policy for social work; Perspectives on the life course; Developing Professional Social Work Practice

These modules cover theory with a strong emphasis on developing skills including opportunity to shadow social work practice on 4 days. Embedded learning support. Students complete learning objectives for first placement.

Students must pass all level 1 modules to meet the PCF Readiness to Undertake Practice Learning

Transition week to prepare for year 2

**Year 2 PCF End of first placement:**

By the end of the first placement students should demonstrate effective use of knowledge and skills and commitment to core values in social work in a given setting, predominantly dealing with situations of lower complexity, with supervision and support. They will have started to demonstrate capacity to work with situations of greater complexity and where solutions and outcomes are uncertain or less clear - cut. They will have started to use specific social work models, skills and interventions and to have evaluated their impact.

Induction: modules and placement, faculty services, level 2 study skills

Modules: Empowerment, Engagement and Intervention, Service Improvement, Reflective Social Work Practice, Knowledge and Law for Social Work, Theory and Research for Social Work

These modules build on knowledge, interprofessional and anti-oppressive practice, methods and include 70 days of assessed practice.

Students must pass Reflective Social Work Practice and Knowledge and Law to meet PCFs at the End of the First Placement level of capability before enrolment on final placement

Transition week to prepare for Year 3

**Year 3 PCF End of last placement completion of qualifying course**

By the end of qualifying programmes newly qualified social workers will have demonstrated capabilities in applying social work approaches with a range of service user groups, the ability to undertake a range of tasks and social work interventions at a foundation level and evidenced the capacity to work effectively with more complex situations. They may have deepened specific skills in one or more social work fields. They should be able to work with appropriate autonomy, whilst recognising that final decisions will often rest with their supervisor or other senior authority. They will seek appropriate support, supervision and be ready to pursue continuing professional development. These capabilities will have been demonstrated through the last (or latter parts of their) placement together with the final assessment of other work in the qualifying programme

Induction: to level 3 modules and study skills

Modules: Protection and Risk, Critical Reflective Social Work Practice 1 and 2, Optional Modules- Vulnerability and safeguarding adults and Social Work with children and families and Dissertation

These modules include 100 days in placement with statutory social work tasks. More independent and individually supported learning.

Range of teaching methods; interprofessional; experts from experience; practitioners, simulation,

Range of assessments; written, verbal, direct observation of practice

Range of academic and professional support; tutor and practice tutors, practice educators, supervisor, external examiner

Placement office for allocation and quality assurance

UWE policies; Professional Suitability; Whistle Blowing; Equality of Opportunity and more

360 QA of journey - preparation, practice development, assessment with progression and non-progression.

Students must pass all modules to qualify

Transition to qualification – employment ASYE

<https://www.basw.co.uk/system/files/resources/PCF%20Final%20Documents%20Overview%2011%20June%202018.pdf> accessed 11th Sept 2018