**Direct Observation Template**

**Direct Observation 1, 2, or 3 - Please state here:**

**This form is intended for electronic completion. The answer spaces will expand to accommodate text.**

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| **Name of Student** |  |
| **First Placement/Final Placement** |  |
| **Name of Practice educator** (or other person undertaking the observation) |  |
| **Date & setting of observation**  |  |

**Section 1 – Student to complete**

**Complete boxes 1 and 2 before the observation**

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| **1. Context of the observed contact between yourself and the service user** *see guidance note 4.5* |
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| **2. Planning the observed contact** *see guidance note 4.5* |
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**Complete box 3 after the observation**

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| **3. Brief reflective analysis of the observed practice** *see guidance note 5.3 and 5.4* |
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**Complete box 4 after reading the practice educator (or observer’s) report**

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| **4. Comments and reflections on the feedback given by practice educator (or observer) and a critical reflection on professional development** *see guidance note 6.2*  |
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**Student’s signature:**

**Date:**

**Direct observation template, section 2**

**Practice educator (or observer) to complete after the direct observation**

Please provide information to support your assessment of the direct observation; reference can be made to the nine domains where relevant. **You are not required to make a comment against each domain** but can identify strengths and areas for development/concern (including reference to individual capability statements where there are areas of concern). Please offer examples of what the student did, said, or discussed with you and your view of this information.

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| **Holistic assessment of the student’s capability demonstrated in the direct observation of practice (up to 300 words)** |
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| **Domain 1 Professionalism** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 2 Values and ethics: apply social work ethical principles and values to guide professional practice**  |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 3 Diversity: recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice**  |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 4 Rights, justice and economic wellbeing: advance human rights and promote social justice and economic well-being** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 5 Knowledge: apply knowledge of social sciences, law and social work practice theory** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 6 Critical reflection and analysis: apply critical reflection and analysis to inform and provide a rationale for professional decision-making** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 7 Intervention and skills: use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 8 Contexts and organisations: engage with, inform, and adapt to changing contexts that shape practice. Operate effectively within own organisational frameworks and contribute to the development of services and organisations. Operate effectively within multi-agency and inter-professional partnerships and settings.** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Domain 9 Professional leadership: take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management** |
| Student’s comments:Practice Educator’s (Observer’s) comments: |

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| **Action plan following the direct observation** (if applicable)Have areas of development/learning needs been identified? What action needs to be taken to address these? Are there any other outstanding issues? |
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| **Service user feedback** (if applicable) |
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**Practice educator’s (or observer’s) signature:**

**Date:**