# Occupational Therapy Practice 1

This is the first placement on the programme and is assessed by a learning contract (Component A) which assesses students’ abilities in practice in relation to the placement competencies listed below:

1. Present a professional approach, demonstrating awareness of the ethical and legal issues of professional practice
2. Understand the roles of the interprofessional (multidisciplinary) team
3. Take account of the physical and psychological impact of ill-health
4. Analyse an occupation used in professional practice setting
5. Demonstrate basic clinical reasoning and problem solving skills
6. Complete a basic and appropriate assessment of a service users occupational needs
7. Demonstrate basic skills in using a client-centred approach
8. Demonstrate safe and effective use of occupational therapy skills
9. Demonstrate safe and effective professional practice when working in a health or social care setting
10. Demonstrate appropriate verbal and written communication skills with all colleagues, service users and their carers and other services

# Occupational Therapy Practice 2

This is the second professional practice module and the assessments for this module are a learning contract (Component A) which assesses students’ abilities in practice in relation to the placement competencies listed below:

1. Discuss the impact of health and social conditions for service users in the given setting
2. Evaluate different approaches and media used in occupational therapy utilising appropriate evidence
3. Identify assessment tools used and discuss their effectiveness in assessing occupational performance
4. Conduct assessments of service-users and document these in line with the placements system
5. Demonstrate the ability to utilise data from assessment to construct an intervention plan for a service user
6. Demonstrate safe and effective professional practice when working in a health, social care or role-emerging setting
7. Reflect upon social and cultural contexts and their impact upon professional practice
8. Work effectively as a team member throughout the professional practice experience
9. Reflect upon professional practice and identify areas for further development
10. Demonstrate a client-centred approach
11. Utilise appropriate verbal and written communication skills with all colleagues, service users and their carers and other services

# Occupational Therapy Practice 3

This is the final professional practice module and the assessments for this module are a learning contract (Component A) which assesses students’ abilities in practice in relation to the placement competencies listed below:

1. Identify the core skills used by occupational therapists, demonstrating an understanding of which are unique and which are shared with other professions
2. Engage appropriately with the evidence base to support practice
3. Critically analyse skills utilised by occupational therapists
4. Appraise the interagency links both within and external to the practice setting
5. Appraise evidence of effective intervention in this setting
6. Critically evaluate service delivery and the role of management in service delivery, in the practice setting
7. Discuss the impact of sociological and technological developments and legislative changes on practice
8. Manage own caseload within the parameters of available resources, demonstrating a client centred approach, independent judgement and fluency of skill in all aspects
9. Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs
10. Demonstrate safe and effective professional practice, including all forms of appropriate communication skills, when working in a health or social care or role-emerging setting
11. Demonstrate ability to function effectively as a team member in an interprofessional team
12. Accept and respond to constructive feedback on own performance
13. Demonstrate competence in working with the organisational policies, procedures and administrative frameworks in practice