## PPOT3 Sample Learning Contract

Example only do not use as your learning contract

 Title page

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| --- | --- |
| Student name: |  |
| Practice placement: |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone & e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator.

| **Learning Needs****What do I need to learn?** | **Related P.C.’s by no.** | **Learning Resources and Strategies****How can I best learn and integrate this?****What resources are available to me?** | **Criteria for evaluation.****How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence****(location and type)** |
| --- | --- | --- | --- | --- |
| To identify and evaluate generic and specialist core skills used by occupational therapists | 6 |  | Identified in formal discussion 5+ generic and specialist core skills (used by occupational therapists) to a competent standardEvaluated the use of these skills in relation to 3+ clients to a competent standard in formal discussion | Supervision recordMini case studies1 formal case study report |
| Pass/Fail Practice Educator Signature |
| To function as a team member | 1, 3, 7, |  | Attended and represented occupational therapy at 3 team meetings, competently communicating about own caseload and other service users as requested by occupational therapy colleagues.Provided competent feedback to occupational therapy colleagues from 2+ handoversWorked competently with 2+ other members of the interprofessional team regarding at least 2 service users. | Supervision recordsMini case studies |
| Pass/Fail Practice Educator Signature |
| To be able to apply evidence to practice  | 5, 6, 8, 9 |  | Presented a mini case study competently justifying with support from literature the intervention.In formal discussion identified and evaluated 3 aspects of service delivery\* competently.*\*specifics would be appropriate here* | Supervision notesMini case studyStudent notes |
| Pass/Fail Practice Educator Signature |
| **EITHER:** To manage a small caseload as agreed with PE | 1, 2, 3, 7, 11 |  | Managed a caseload of 3+ clients to a competent standard including the following areas* Assessment
* Planning and preparation
* Intervention
* Evaluation
* Communication
* Prioritisation

Demonstrated effective client centred practice  | Client notesSupervision recordMini case studies1 formal case study report |
| Pass/Fail Practice Educator Signature |
| **OR:**To select and carry out key assessments used in this setting | 1, 2, 3, 7, 11 |  | Selected and carried out 3+ key assessments and documented to a competent standard1. Interests checklist\*
2. COPM\*
3. Social Functioning Scale\*
 | Client notesSupervision record |
| Pass/Fail Practice Educator Signature |
| **and:** To plan, implement and evaluate interventions | 1, 2, 3, 7, 11 |  | Planned and implemented 3+ interventions to a competent standard1. Road safety training\*
2. Dance group\*
3. Anxiety management sessions\*

Justified intervention plans to a competent standard in formal discussion | Client notesSupervision record |
| Pass/Fail Practice Educator Signature |
| **and:**To develop skills in managing a caseload | 1, 2, 3, 7, 11 |  | Demonstrated skills in managing a case load of 3+ to a competent standard in relation to:1. Communication skills
2. Organisational skills
 | Supervision record |
| Pass/Fail Practice Educator Signature |
| To evaluate evidence of the effectiveness of interventions appropriate to this setting | 1, 5, 6, 8, 9 |  | Prepared notes and discussed (formally) the strengths and weaknesses of 2+ interventions to a competent standard | Supervision recordStudent notes |
| Pass/Fail Practice Educator Signature |
| To evaluate methods of service delivery and how these impact on occupational therapy | 5, 6, 9 |  | Prepared notes on and appraised (formally) the methods of service delivery and the impact on occupational therapy to a competent standard  | Supervision recordStudent notes |
| Pass/Fail Practice Educator Signature |
| To evaluate the interagency links appropriate to this setting |  4 |  | Prepared notes on and discussed (formally) the interagency links to a competent standard | Supervision recordStudent notes |
| Pass/Fail Practice Educator Signature |
| To develop ability to work with change | 3, 5, 7, 8, 10, 11 |  | Prepared notes on and discussed (formally) to a competent standard 3+ occasions which illustrate ability to work with change:1. In relation to clients
2. In relation to planning
3. In relation to other staff
 | Supervision recordStudent notesReflective log |
| Pass/Fail Practice Educator Signature |
| To identify the impact of key sociological, technological and legal issues | 5 |  | Prepared notes on and discussed (formally) the impact of 3+ key issues to a competent standard:1. Innovations in Assistive Technology
2. Computerised client records
3. Single Assessment process
 | Supervision recordStudent notes |
| Pass/Fail Practice Educator Signature |
| To be able to work in a safe and professional manner, within policies and procedures | 1, 2, 3, 7, 8 |  | Demonstrated safe and effective professional practice to a competent standard | Supervision record |
| Pass/Fail Practice Educator Signature |
| To be understand and appraise the role of management | 2, 5 |  | Described and appraised competently 3+ (specify?) aspects of management in formal discussion | Supervision record |
| Pass/Fail Practice Educator Signature |
| To evaluate my practice, respond appropriately to feedback and identify personal development needs | 1, 7, 10, 11 |  | Competently reflected in formal discussion on areas of my practice and identified 3 appropriate personal development needs.Appropriately identified in formal supervision 2+ constructive criticisms of my practice and competent responses to them. | Reflective logsSupervision recordsPersonal goal sheet |
| Pass/Fail Practice Educator Signature |