## PPOT3 Sample Learning Contract

Example only do not use as your learning contract

Title page

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| --- | --- |
| Student name: |  |
| Practice placement: |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone &  e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator.

| **Learning Needs**  **What do I need to learn?** | **Related P.C.’s by no.** | **Learning Resources and Strategies**  **How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation.**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| --- | --- | --- | --- | --- |
| To identify and evaluate generic and specialist core skills used by occupational therapists | 6 |  | Identified in formal discussion 5+ generic and specialist core skills (used by occupational therapists) to a competent standard  Evaluated the use of these skills in relation to 3+ clients to a competent standard in formal discussion | Supervision record  Mini case studies  1 formal case study report |
| Pass/Fail Practice Educator Signature | | | | |
| To function as a team member | 1, 3, 7, |  | Attended and represented occupational therapy at 3 team meetings, competently communicating about own caseload and other service users as requested by occupational therapy colleagues.  Provided competent feedback to occupational therapy colleagues from 2+ handovers  Worked competently with 2+ other members of the interprofessional team regarding at least 2 service users. | Supervision records  Mini case studies |
| Pass/Fail Practice Educator Signature | | | | |
| To be able to apply evidence to practice | 5, 6, 8, 9 |  | Presented a mini case study competently justifying with support from literature the intervention.  In formal discussion identified and evaluated 3 aspects of service delivery\* competently.  *\*specifics would be appropriate here* | Supervision notes  Mini case study  Student notes |
| Pass/Fail Practice Educator Signature | | | | |
| **EITHER:**  To manage a small caseload as agreed with PE | 1, 2, 3, 7, 11 |  | Managed a caseload of 3+ clients to a competent standard including the following areas   * Assessment * Planning and preparation * Intervention * Evaluation * Communication * Prioritisation   Demonstrated effective client centred practice | Client notes  Supervision record  Mini case studies  1 formal case study report |
| Pass/Fail Practice Educator Signature | | | | |
| **OR:**  To select and carry out key assessments used in this setting | 1, 2, 3, 7, 11 |  | Selected and carried out 3+ key assessments and documented to a competent standard   1. Interests checklist\* 2. COPM\* 3. Social Functioning Scale\* | Client notes  Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| **and:** To plan, implement and evaluate interventions | 1, 2, 3, 7, 11 |  | Planned and implemented 3+ interventions to a competent standard   1. Road safety training\* 2. Dance group\* 3. Anxiety management sessions\*   Justified intervention plans to a competent standard in formal discussion | Client notes  Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| **and:**  To develop skills in managing a caseload | 1, 2, 3, 7, 11 |  | Demonstrated skills in managing a case load of 3+ to a competent standard in relation to:   1. Communication skills 2. Organisational skills | Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| To evaluate evidence of the effectiveness of interventions appropriate to this setting | 1, 5, 6, 8, 9 |  | Prepared notes and discussed (formally) the strengths and weaknesses of 2+ interventions to a competent standard | Supervision record  Student notes |
| Pass/Fail Practice Educator Signature | | | | |
| To evaluate methods of service delivery and how these impact on occupational therapy | 5, 6, 9 |  | Prepared notes on and appraised (formally) the methods of service delivery and the impact on occupational therapy to a competent standard | Supervision record  Student notes |
| Pass/Fail Practice Educator Signature | | | | |
| To evaluate the interagency links appropriate to this setting | 4 |  | Prepared notes on and discussed (formally) the interagency links to a competent standard | Supervision record  Student notes |
| Pass/Fail Practice Educator Signature | | | | |
| To develop ability to work with change | 3, 5, 7, 8, 10, 11 |  | Prepared notes on and discussed (formally) to a competent standard 3+ occasions which illustrate ability to work with change:   1. In relation to clients 2. In relation to planning 3. In relation to other staff | Supervision record  Student notes  Reflective log |
| Pass/Fail Practice Educator Signature | | | | |
| To identify the impact of key sociological, technological and legal issues | 5 |  | Prepared notes on and discussed (formally) the impact of 3+ key issues to a competent standard:   1. Innovations in Assistive Technology 2. Computerised client records 3. Single Assessment process | Supervision record  Student notes |
| Pass/Fail Practice Educator Signature | | | | |
| To be able to work in a safe and professional manner, within policies and procedures | 1, 2, 3, 7, 8 |  | Demonstrated safe and effective professional practice to a competent standard | Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| To be understand and appraise the role of management | 2, 5 |  | Described and appraised competently 3+ (specify?) aspects of management in formal discussion | Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| To evaluate my practice, respond appropriately to feedback and identify personal development needs | 1, 7, 10, 11 |  | Competently reflected in formal discussion on areas of my practice and identified 3 appropriate personal development needs.  Appropriately identified in formal supervision 2+ constructive criticisms of my practice and competent responses to them. | Reflective logs  Supervision records  Personal goal sheet |
| Pass/Fail Practice Educator Signature | | | | |