This is intended as guidance on how to write a placement learning contract, it is expected that students with the support of their PEs will develop their own contract that articulates specifically how they will address and be assessed in each unique OTP1 placement setting.

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| --- | --- | --- | --- | --- | --- |
| **Learning Needs**  **What do I need to learn?** | **Related P.C.s by no.** | | **Learning Resources and Strategies: How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation:**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| To be able to complete an assessment of a service user’s occupational needs | 1, 2, 4, 5, 6, 8, 10 | |  | Completed, using an appropriate client centred approach 2+ of the following:  An initial assessment / A COPM  A kitchen assessment to a competent standard as deemed by PE by end of wk 6 approx. | Supervision records  Examples of completed paperwork |
| Pass/Fail PE Signature | | | | | |
| To use basic occupational therapy skills including clinical reasoning | 1, 2, 5, 6, 9, 10 | |  | Assisted in planning and running 2+Occupational Therapy interventions\* showing competent occupational therapy skills\* as deemed by PE by end of week 7  Demonstrated through formal discussion in supervision an appropriate level of clinical reasoning regarding 2+ service users and their treatments. | Supervision records  Student notes for supervision |
| Pass/Fail PE Signature | | | | | |
| To be able to analyse an occupation | 4, 5, 6, 7 | |  | Written notes providing a competent analysis of tea making[[1]](#footnote-1)\*  Competently justified this as an occupation or part of an occupation in relation to a specified service user in formal discussion as deemed by PE, by week 8 approx. | Supervision records  Student notes for prep for supervision  Activity analysis |
| Pass/Fail PE Signature | | | | | |
| **Learning Needs**  **What do I need to learn?** | | **Related P.C.s by no.** | **Learning Resources and Strategies: How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation:**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| To be able to take account of the physical and psychological impact of ill health (impairment and disability) on service users | | 4,8 |  | Formally discussed physical and psychological impacts of ill health (impairment and disability) on the occupational performance of 1+client to a competent standard as deemed by PE, by week 9 approx. | Supervision notes  Student notes |
| Pass/Fail PE Signature | | | | | |
| To understand the roles of the interprofessional team | | 1, 3, 10 |  | Described competently in formal discussion, as deemed by PE, the role of 3+ members of the Interprofessional team, by ….(approx.. date) | Supervision notes  Student notes |
| Pass/Fail PE Signature | | | | | |
| To be able to work in a safe and professional manner working within policies and procedures and show an awareness of ethical and legal issues | | 1, 2, 6, 9,  10 |  | Throughout placement worked in an appropriate manner as deemed by PE.  Appropriately identified 3+ ethical or legal issues that have influenced the occupational therapy provided for 2+ clients in formal discussion, by…(approx.. date). | Student notes  Supervision notes |
| Pass/Fail PE Signature | | | | | |

1. [↑](#footnote-ref-1)