

## Occupational Therapy Practice 1

This is the first placement on the programme and is assessed by a learning contract (Component A) which assesses students' abilities in practice in relation to the placement competencies listed below. The placement is 9 weeks full time:

By the end of the placement, the student will be able to: -

1. Present a professional approach in relation to behaviours such as but not limited to: time management, preparation, organisation, personal presentation, communication, reliability, team working and attitude.
2. Demonstrate safe and effective professional practice demonstrating awareness of the ethical and legal issues when working in a health or social care setting.
3. Understand the roles of the interprofessional (multidisciplinary) team.
4. Take account of the physical and psychological impact of ill health.
5. Demonstrate basic skills in using a client-centred approach.
6. Demonstrate safe and effective use of occupational therapy skills.
7. Analyse an occupation used in professional practice setting.
8. Complete a basic and appropriate assessment of a service user's occupational needs.
9. Demonstrate basic professional reasoning and problem-solving skills.
10. Demonstrate appropriate verbal and written communication skills with all colleagues, service users their carers, and other services.

## Occupational Therapy Practice 2

This is the second professional practice module and the assessments for this module are a learning contract (Component A) which assesses students' abilities in practice in relation to the placement competencies listed below. The placement is 10 weeks full time:

By the end of the placement, the student will be able to: -

1. Demonstrate safe and effective professional practice, including all forms of professional behaviours when working in a health, social care or role-emerging setting.
2. Reflect upon social, organisational and managerial contexts and their impact upon professional practice.
3. Discuss the impact of health and social conditions for service users in the given setting.
4. Demonstrate a client-centred approach throughout the OT process.
5. Evaluate different approaches and interventions used in occupational therapy utilising appropriate evidence.
6. Identify assessment tools used and discuss their effectiveness in assessing occupational performance.
7. Conduct assessments of service-users and document these in line with the placements system.
8. Demonstrate the ability to utilise data from assessment to construct an intervention plan for a service user.
9. Utilise appropriate verbal and written communication skills with all colleagues, service users and their carers and other services.
10. Reflect upon own professional practice and identify areas for further development.

## Occupational Therapy Practice 3

This is the final professional practice module and the assessments for this module are a learning contract (Component A) which assesses students' abilities in practice in relation to the placement competencies listed below. The placement is 11 weeks full time:

By the end of the module, the student will be able to: -

1. Demonstrate safe and effective professional practice, including all forms of appropriate communication and organisational skills, when working in a health or social care or role-emerging setting.
2. Demonstrate competence in working with the organisational policies, procedures and administrative frameworks in practice.
3. Demonstrate ability to function effectively as a team member in an interprofessional team.
4. Appraise the interagency links both within and external to the practice setting.
5. Critically evaluate service delivery and the role of management / legislation / technology /organisational change and leadership, in the practice setting.
6. Identify the core skills used by occupational therapists, and critically analyse how they contribute to the promotion of occupational therapy services in this setting.
7. Manage own caseload within the parameters of available resources, demonstrating a client centred approach, independent judgement and fluency of skill in all aspects.
8. Engage appropriately with the evidence base to support practice.
9. Appraise evidence of intervention outcomes in this setting.
10. Accept and respond to constructive feedback on own performance.
11. Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs.