

Learning and Development Plan example

Learning and Development Plan - example

The Practice Assessor must liaise with the Academic Assessor and senior practice representative.

The **SMART** principles should be used to construct the plan.

Date plan initiated: 30 th June 2023				
Nature of concern Refer to Professional Value(s), Proficiency and/or Episode of Care (Specific)	What does the TNA need to demonstrate; <i>objectives and measure of success</i> (Measurable, Achievable and Realistic)	Support available and who is responsible	Date for review (Timed)	Review/feedback
Professional Value: The student's personal presentation and dress code is in with local accordance policy.	<p>Stuart must attend placement with a clean uniform for every shift.</p> <p>Stuart must comb his hair and ensure fingernails are clean and short for every shift.</p> <p>Shoes must be in line with policy uniform at Somewhere Trust</p>	<p>Stuart is responsible to ensure this occurs.</p> <p>Support is available from his manager, PA and AA, as well as Trust employee assist programme as well as UWE Wellbeing.</p> <p>Practice Assessor will monitor compliance.</p>	Weekly review with feedback provided to Stuart by PA/manager.	<p>Date: 12th August 2023</p> <p>Comments:</p> <p>Stuart has not fully addressed the reason for non-compliance with Trust policy regarding uniform. Further discussion ongoing with manager and UWE.</p>

<p>Proficiency 20: Uses best practice approaches to undertake nasal and oral suctioning techniques.</p>	<p>Stuart to explore opportunities on external placement, highlighting this learning need.</p> <p>Stuart to reflect on experience during EP and seek written feedback from supervising team.</p> <p>(Stuart could utilise the suction assessment on clinical skills net for “Suction in infants and children”)</p>	<p>Stuart to identify this learning need in his external placement.</p> <p>Support available from LEF team, PA and AA.</p> <p>Stuart to complete reflection and seek feedback- either written testimony or using the Clinical Skills Net checklists.</p>	<p>Following EP, July 23. To share evidence with PA w/c 23rd July 23.</p>	<p>Stuart has shown evidence of oral suction during EP and has discussed the differences with nasal suction- including demonstration and simulation. This has been completed and signed in PebblePad.</p>
<p>TNA’s Name: Stuart Marl</p>	<p>Signature: SMarl</p>	<p>Date: 30/6/23</p>	<p>Practice Assessor</p>	
<p>Practice Assessor’s Name: Sam Makepiece</p>	<p>Signature: SMarkepiece</p>	<p>Date: 30/6/23</p>	<p>Name: Sam Makepiece</p>	
<p>Academic Assessor’s Name: Holly Grey</p>	<p>Signature: HGrey</p>	<p>Date: 1/7/23</p>	<p>Signature: SMarkepiece</p>	