**Year Three Summative Grading of Practice Mental Health Nursing:**

**The process of assessment for year 3:-**

In the formative first placement of year 3: students should be assessed using the PASS/FAIL system.

In the final summative placement of year 3: students should be assessed using the final PASS/FAIL system for all year 3 learning outcomes.

If the student fails any learning outcomes in practice then they will **NOT** be graded in practice. If a student passes all the learning outcomes then they will be graded for each domain based on your assessment of the student’s learning outcomes.

**NB The final overall mark will be calculated following submission, not by mentor.**

**Overviews of grading criteria see below for detailed explanations:**

* **Acceptable:** Student demonstrates skills and competencies that would be expected at this level of experience. There is scope for improvements.
* **Satisfactory:** Student demonstrates skills and competencies to a satisfactory and sound standard that would be expected at this level of experience
* **Good:** Student clearly demonstrates skills and competencies to a good standard that would be expected at this level of experience
* **Very good:** Student demonstrates skills and competencies to a very good for this level of experience
* **Excellent:** Student demonstrates skills and competencies to an excellent standard for this level of experience
* **Exceptional:** Student demonstrates skills and competencies to an exceptional standard for this level of experience.

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| **NMC Domain** | **C Acceptable** | **C+ Satisfactory** | **B Good** | **B+ Very Good** | **A Excellent** | **A+ Exceptional** |
| **Professional Values**   * Accountable for safe, compassionate, person-centred, evidence-based nursing that respects and maintains dignity. * Works within professional, ethical and legal frameworks. * Demonstrates partnership working with service users, carers and other professionals, facilitating shared decision making. | Demonstrates acceptable depth of knowledge, understanding and practice of professional values relating to mental health nursing. Service user and carer feedback is acceptable with scope for improvement. | Demonstrates satisfactory depth of knowledge, understanding and practice of professional values for mental health nursing. Service user and carer feedback is satisfactory. | Demonstrates a good level of knowledge and understanding of professional values and practices these consistently. Service user and carer feedback is good. | Demonstrates a very good knowledge and understanding of professional values and is able to demonstrate these in a comprehensive range of situations. Service user and carer feedback is very good. | Demonstrates excellent, critical knowledge and understanding of professional values and these are embedded in their day to day nursing practice. Service user and carer feedback is consistently excellent. | Demonstrates outstanding critical, knowledge and understanding of professional values, which are embedded in every aspect of their practice, and the education of others. Service user and carer feedback is consistently exceptional. |
| **Tick grade** |  |  |  |  |  |  |
| **Communication and interpersonal skills**   * Communicates in a compassionate, respectful and empathic manner. * Uses a wide range of effective communication strategies and therapeutic approaches. * Acts as an advocate for others. * Maintains accurate, clear and complete documentation. | Demonstrates an acceptable level of empathetic verbal and non-verbal communication with service users and carers. Documentation is clear and concise. | Communicates empathetically using a range of verbal and non-verbal skills. Communication is effective when working with service users, carers and other professionals.  Documentation is predominately accurate, clear and concise. | Demonstrates a good and effective level of communication in challenging situations and responds empathetically.  Documentation is consistently accurate, clear and concise. | Demonstrates a very good level of effective empathetic communication, and is able to use skills to de-escalate challenging situations.  Documentation is of a very good standard. | Demonstrates an excellent level of empathetic communication in a wide range of situations. Is able to advocate for others. Documentation is always of an excellent standard. | Demonstrates an exceptional level of empathetic communication. Has courage to advocate for others in complex situations.  Documentation is always of an exceptional standard and demonstrates the ability to draw on information from a range of sources. |
| **Tick grade** |  |  |  |  |  |  |
| **Nursing practice and decision making**   * Practises autonomously in accordance with the NMC code of conduct. * Acts autonomously and appropriately when working in increasingly complex situations. * Demonstrates knowledge of a range of evidence based therapeutic interventions and the recovery approach. | Acceptable mental health nursing practice demonstrated, across service user and carer assessment, care planning and delivery guided by national and local protocols. | A satisfactory level of proficiency is demonstrated across service user and carer assessment, care planning and delivery, informed by evidence. | A good standard of proficiency is demonstrated in assessment of service user and carers’ needs, care planning and delivery, which is informed by the best available evidence. | A very good standard of proficiency demonstrated within clinical practice, using a range of evidence based nursing assessments and interventions. | An excellent standard of proficiency within clinical practice using a wide range of assessments and interventions. Critically applies evidence based practice. | Outstanding proficiency within clinical practice critically using a wide range of relevant assessments and interventions in a across varying contexts. To which evidence based practice is critically applied. |
| **Tick grade** |  |  |  |  |  |  |
| **Leadership, management and team-working**   * Demonstrates clear professional responsibility and knowledge of clinical governance processes that safeguard others. * Leads and co-ordinates care effectively. * Manages self and others when responding to planned and unplanned situations. * Demonstrates self-awareness in relation to one’s own practice, management and leadership. | Recognises and reports relevant clinical governance issues.  Beginning to prioritise care in collaboration with others. Some evidence of reflection to identify personal development needs. | Recognises reports and understands the significance of clinical governance issues.  Able to prioritise and manage resources in relation to care.  Demonstrates satisfactory reflective skills regularly. | Supports clinical governance and standards of healthcare effectively. Prioritises and co-ordinates care effectively.  Demonstrates good reflective skills in writing and discussion. | Promotes clinical governance and upholds standards of healthcare.  Effectively directs and manages care in a variety of situations.  Demonstrates very good reflective skills in writing and discussion consistently. | Promotes clinical governance and upholds high standards of healthcare.  Effective in managing care in collaboration with others in complex situations. Demonstrates excellent reflective skills in writing and discussion. | Promotes clinical governance and upholds high standards of healthcare in the wider context.  Highly effective in decision making and managing care. Demonstrates exceptional reflective skills both in writing and discussion and engages in mechanisms of clinical supervision. |
| **Tick grade** |  |  |  |  |  |  |