

FUTURE NURSE - YEAR 2

In Year 2 students will complete Placements 3, 4, and an Experiential Placement which is cross-field. The practice modules Episodes of Care 3 and 4 incorporate not only the placements, but skills teaching too. Theory modules will be Nursing 3, 4 and 5. Academic Personal Tutor and Academic Assessor sessions will also run during the year.

Disclaimer: Please note in view of Covid-19, timetables have been changed in accordance with National policy and guidance from HEE and the NMC. Therefore, the below is the anticipated plan which may have been adapted in exceptional circumstances such as blended learning and timing of theory or practice modules.

THEORY MODULES

Nursing 3 – The Complexities Of Health (UZTK8N-30-2 Adult/ UZTK8N-30-2 Child/ UZTK8R-30-2 Mental Health/ UZTK8Q-30-2 Learning Disabilities) [Field Specific Module]. Module Leads: Bella Ware (Adult), Gilda Davies (Child), Jayne Hayes (Mental Health), Beth Kruger (Learning Disabilities).

This module explores the changing nature of healthcare needs and the national/international challenges for healthcare delivery for older people living with a long term condition. This module will enable nursing students to demonstrate how their current and future roles contribute to making excellence in nursing care an integral part of everyday care practices and services. This reflects the importance of the condition for individuals, their families, health and social care services and the wider community.

This module includes an exploration of service availability and how to improve access for adults, advocacy, consent and capacity, making adjustments to care delivery or to lifestyle. It will also suggest ways to support inclusion and respond to deterioration in physical and mental wellbeing, thereby helping students to make links between health status and health outcomes. There is a formative presentation and summative assignment of 3000words.

Nursing 4 – Assessment & Clinical Reasoning: UZZK8S-30-2. Module Leads: Rachel Gilbert & Beth Kruger.

The module will introduce the challenges of providing safe, effective and person-centred nursing care for children and young people (CYP), adults, learning disability and mental health individuals living with co-morbidities and complex care needs. This module will enable nursing students to demonstrate advancing practice assessment skills when working with CYP and individuals and families at risk, by critically analysing and evaluating contemporary legislation, knowledge, policy and interventions. The students will examine and identify how to assess the needs of people and families for care at the end of life, including requirements for palliative care and decision making related to their treatment and care preferences. This

module will also support students to develop understanding of the principles of health economics and their relevance to resource allocation in health and social care organisations and other agencies. Assessment is by way of OSCE.

Nursing 5 – Evidence-Based Pharmacology & Practice: UZUK8T-30-2. Module Leads: Howard Chadwick & Martin Lewis.

The module will develop students understanding of research methods, ethics and governance and improvement methodology. Student will gain knowledge and competence of the research process as well as development in critically assessing and appraising literature. This will be embedded within the conceptual frameworks of approaches to research. Students will explore and demonstrate their understanding of key generic research methodologies. Using the above understanding of research, students will utilise literature to examine, through critical exploration of pharmacology and the ability to recognise the effects of medicines; allergies, drug sensitivities, side effects, contraindications, incompatibilities, adverse reactions, human factors, prescribing errors and the impact of polypharmacy and over the counter medication usage. Assessment is by way of exam and literature review. These theory modules will use a range of learning and teaching strategies to support student learning and will include: • Lectures • Scenario based teaching through interaction • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms. The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.

PRACTICE MODULES

Episodes of Care 3: UZWK8H-15-2. Module Leads: Aimee Hilton & Gina Ellis.

This is the third professional practice module of the programme. In this module students will examine and identify through active participation how to care is delivered in a range of care settings and exploring what constitutes health care delivery in their chosen field of registration. This module will support students to understand the contribution multidisciplinary and inter agency teams have in their chosen field, as students take an active role in cross-discipline liaison. In this module students will examine and identify through active participation how to care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration. . The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Future Nursing standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor. The assessment concerns completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance.

Episodes Of Care 4: UZTK8J-15-2. Module Leads: Aimee Hilton & Gina Ellis.

This is the fourth professional practice module of the programme. The module will consolidate learning from Episodes of Care 3, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs. Students will examine and identify through active participation how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration. This module will further support students to understand the contribution multidisciplinary and inter agency teams have in their chosen field, as students take an active role in cross-discipline liaison. The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council's (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor. The assessment concerns completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance.

Experiential Placement Year 2

This placement occurs at the end of Year 2 of around 4 weeks duration. This is to give the students an opportunity to experience each other's field of practice. For example, a Learning Disability student may go on an Adult placement, a Child student may go on a Mental Health placement. The insight into patient care and health processes will be beneficial to expand students' knowledge and skills. It is also an EU requirement of the Adult students to have experience in the other fields of practice. Information about this placement will be given to students during the Episodes of Care 4 module.

The practice modules will use a range of learning and teaching strategies to support student learning and will include: • Interactive realities • Inter - professional simulations and clinical assessment nursing procedural skills sessions • Guided learning • Self-directed learning • Digital learning and digital capabilities • Peer coaching Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms, • Being an accountable professional • Promoting health and preventing ill health • Assessing needs and planning care • Providing and evaluating care • Leading and managing nursing care and working in teams • Improving safety and quality of care • Coordinating care and two annexes: Communication and relationship management skills • Nursing procedures

<https://www.hee.nhs.uk/coronavirus-covid-19/coronavirus-covid-19-information-nurses>

<https://portal.e-lfh.org.uk/Component/Details/642859>

<https://www.skillsforcare.org.uk/Learning-development/Regulated-professionals/Nursing/COVID-19-nurse-deployment.aspx>

<https://rcni.com/nursing-standard/covid-19/essentials-of-care>