

Future Nurse – Year 1

In year 1 all student nurses will undertake two six-week theory and two eight-week practice modules as well as an 'experiential' non-assessed placement (before Christmas, between Nursing 1 and Episodes of Care 1). All modules are taught using cross-field and field-specific sessions and by cross-field teams.

Theory modules:

Nursing 1 Preparation for professional practice and learning (module leads: Dr Jo Williams and Zoe Veal).

When does this happen? This is the **first** module in the first year, weeks 10-15.

This module introduces students to a range of skills necessary for learning in higher education and within placement care settings. This is a requisite of a registered nurse and will enable students to develop and act professionally at all times using their knowledge and experience to make decisions in care delivery based on evidence. Registered nurses are required to reflect on their practice and keep abreast of an evolving healthcare environment. This module is designed to provide students with opportunities to explore a range of sources of evidence that develop awareness and key understanding of the concepts and principles used to inform both academic approaches to learning, digital capabilities and practice based decision making.

Nursing 2: Physiology and pharmacology and public health (modules leads Polly Wilson and Crystal Morris)

When does this happen? This is the **third** module in the first year, weeks 33-40.

This module provides an overview of the main approaches and activities encompassed in health promotion, health education and improvement including theory, practice and policy. Including the ability to explore core aspects of health in relation to underpinning anatomy, physiology and pathophysiology. Health education, promotion and improvement can impact at individual, community, population and global levels. This module compares the different approaches within public health, enabling students to identify, examine and gain knowledge of the wider determinants of health, inequalities in health and the impact of health outcomes locally, nationally and internationally to address health education and health improvement to include; health protection, regulation and disease prevention.

The teaching and content will be delivered by academics, service users and carers, and external partners from across the four fields of nursing.

Both modules will use a range of teaching methods to support student learning including:

- Lectures
- Scenario based teaching through interaction
- Group work
- Self-directed learning
- Peer assisted learning
- Digital learning and Digital capabilities delivered through Blackboard and other virtual learning platforms

Practice Modules:

Episodes of Care 1 (module leads: Christina Maddox, Salliann Lewis and Angela Vowles)

When does this happen? This is the **second** module in the first year, weeks 25-32.

This is the first professional practice module of the programme. In this module, students will examine and identify through guided participation and facilitation how care is delivered in a range of care settings, exploring what constitutes health care delivery within their chosen field of registration. The module will introduce the principles of providing safe, effective and person-centred nursing care for people who have a range of physical, social, psychological and emotional needs. This module will also support students to understand the principles of nursing within multidisciplinary and inter agency teams, and provide the support to commence the student's professional portfolio for practice.

Episodes of Care 2 (module leads: Christina Maddox Salliann Lewis and Angela Vowles)

When does this happen? This is the **fourth** module in the first year, weeks 41-48.

This is the second professional practice module of the programme. In this module students will examine and identify through guided participation and facilitation how care is delivered in a range of care settings and diverse patient populations and exploring what constitutes health care delivery within their chosen field of registration. The module will build upon and consolidate students understanding of the principles of providing safe, effective and person-centred nursing care for people with a range of physical, social, psychological and emotional needs. This module will also support students to understand the principles of nursing within multidisciplinary and inter agency teams.

The indicative content of both modules will focus on the required professional standards as stated within the Nursing and Midwifery Council's (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.

Both modules will use a range of learning and teaching strategies to support student learning and will include:

- Interactive realities
- Interdisciplinary simulations and nursing procedural skills sessions
- Guided learning
- Self-directed learning
- Digital learning and Digital capabilities
- Peer coaching

Weeks 16-17 Mandatory Training, Skills & on-line learning/ Weeks 18-20 Experiential Placement/ Weeks 21-22 Prep for Practice/ Weeks 23-24 Annual Leave

Information correct as of 16/9/19