

# Module Handbook 2022/23

**Module Name:** [Diagnostic Radiography Professional Practice 2]

**Module Code:** [UZYKGU-30-2]

**Module Leader Name:** [Sarah Dixon]

# Aims of the Handbook

The handbook is a guide for students in the Department of Allied Health Professions. The information in the handbook can also be found in a number of other electronic or paper sources and the document provides links to the definitive data sources wherever possible.

Please note that the electronic version of the handbook will be kept up to date and you will be notified of any significant changes. If you have taken a hard copy of any information please remember to refer back to the electronic version to ensure that you are working with the most up to date information.

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## 1. Module team information

Module Leader/Placement Lead – Sarah Dixon

Module Team – Donna Dimond, Karen Dunmall, Cornelius Imobeke, Suzanne Boyle, Clare Woolford, Angela Bailey, Heather Lawrence and Glenda Toach.

External examiners from other institutions are appointed to each module to act independently and work with the module team in the management of threshold academic standards. The external examiner appointed to this module can be found at

[http://www2.uwe.ac.uk/services/Marketing/about-us/cas/Extnl Exam Allocation to Mods.pdf](http://www2.uwe.ac.uk/services/Marketing/about-us/cas/Extnl_Exam_Allocation_to_Mods.pdf)

## 2. Module enhancement

The module has been enhanced to include InterSim (interactive simulation) practical sessions. The year two InterSim is designed to re-engage learners with clinical practice after a period of theory. A full clinical ward set-up is created, where learners can revisit infection control, radiation protection and patient care/safety prior to commencement of placement. Another room is set-up for IV Contrast Examinations, where learners can engage with the learning materials and familiarise themselves with equipment and safety considerations of IV Contrast. The InterSim at this level is appropriate for re-introducing learners to 'real' scenarios at level two.

## 3. Module specific information

<b>Title</b>	Diagnostic Radiography Professional Practice 2
<b>New Code</b>	UZYKGU-30-2
<b>Version</b>	1
<b>Last Updated</b>	(not yet validated)
<b>Level</b>	2
<b>UWE Credit Rating</b>	30
<b>Module Type</b>	Standard
<b>Module Leader</b>	Sarah Dixon

**Owning Faculty** Faculty of Health and Applied Sciences

**Field** Allied Health Professions

Module Learning Outcomes:

On successful completion of this module students will be able to:

- Perform complex radiographic examinations using adaptive techniques in a safe and efficient manner (Component A)
- Perform effective patient care with due respect for the individual's specific needs for a range of examinations (Component A)
- Demonstrate clinical proficiency equitable to the clinical objectives and clinical assessments under the directions of a state registered practitioner. (Component A)
- Demonstrate a proactive approach to problem solving and adaptation of technique in the clinical setting (Components A and B)
- Reflect upon personal and professional development within clinical practice.(Component B)
- Use IT effectively for the development of an oral presentation (Component B)

## 4. Assessment Brief

### Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

### Weighting between components A and B (standard modules only)

**A:** 100% **B:** 100%

### Attempt 1

#### First Assessment Opportunity

Component A

Element	Description	Element Weighting
1	Clinical e-portfolio	100% Pass/Fail

Component B

Element	Description	Element Weighting
1	20 minute presentation	100%

## Second Assessment Opportunity

### Component A

Element	Description	Element Weighting
1	Clinical e-portfolio	100% Pass/Fail

### Component B

Element	Description	Element Weighting
1	20 minute presentation	100%

Provisional marks will be provided through the myUWE portal within four working weeks of the exam date

## 5. Submission details

Please note that the submission deadlines are absolute and based on UWE server time, therefore you are strongly advised to submit work well ahead of the deadline dates to avoid situations where penalties could be incurred. Penalties are imposed if a submission is made up to 24 hours after the deadline, and the highest mark you can receive will be the minimum pass mark (if the assessment is passed). After the 24 hours have passed, the work will not be accepted for marking.

If you are submitting your coursework in the submission boxes please ensure that the work is secure and placed in a plastic wallet, unless you have been advised to submit it in another style. Don't forget to print your coursework coversheet from myUWE which should also be attached to your work.

### Assessment

e-portfolio via pebblepad

20 minute presentation

## 6. Additional information

Students will be entitled to **1 study session per week for academic study (1/2 day)** during the 14 weeks, the timing of these study sessions must be agreed with the placement and can not be accumulated.

**Please note:** during weeks when there is a Bank Holiday there will be NO study session.

**Please note:** students' working week will comply with departmental 37.5hr working week (this equates to 10 sessions/5 days)

During this year 2 placement the student will be allocated to the following areas:

YEAR 2	
Fluoro/IV Iodine Based Contrast Exams.	3 weeks
General/A & E	6 weeks including: <ul style="list-style-type: none"> <li>• skulls</li> <li>• all patient types</li> <li>• 2 days (equivalent) Mammo</li> <li>• 1 day (equivalent) dental, UBHT students 2 days in the Dental Hospital</li> </ul>
Mobiles	2 weeks
Theatre	1 week
US, RNI, MRI, CT	CT(4), RNI(2), US(2), MRI(2) (2 weeks in total)

### **Whilst on placement it is mandatory to compile a clinical practice portfolio comprising:**

- a.) Appraisals of practice: IV Iodine based contrast examination (e.g. Contrast CT,), mobile chest and an examination of a patient requiring adaptive technique.

Each appraisal will be undertaken as an assessment of routine working practice, with **one** opportunity only.

- b.) A record of practice which contains the weekly placement forms (pebblepad) and the log book (record of patient examinations)

- c.) Two Clinical Competencies and Mammography Competency.

The satisfactory completion of all three parts is an integral and mandatory aspect of the assessment of clinical practice. They must be completed in an appropriate professional and academic manner if a pass is to be achieved in this aspect of assessment.

### **Sickness reporting:**

If for any reason you are unable to attend your practice placement, please call or email:

1. **Your Practice Placement** – as near to the start of your shift as possible. Advise them if you are sick or unable to attend placement for any other reason. Every day you are off you must inform your placement at the beginning of each day.  
**Note:** for infection control purposes, if you have diarrhoea or sickness you will be required to remain off placement for 48 hours following the last “episode”.
2. **Your Link Lecturer or Clinical Coordinator** – as near to the start of your shift as possible.

If your period of sickness is likely to be substantial and therefore affect your ability to complete the requirements of your practice placement, you must inform your link lecturer and/or clinical co-ordinator as soon as possible. If your period of sickness is likely to affect your ability to submit by the assessment deadline, you must fill in an EC1 form within 5 days of assessment date.

### **Holidays:**

**You must not arrange to take holiday inside the dates given for your placement.**

Unauthorised absence or extended periods of sickness may seriously affect your ability to meet the requirements of the clinical learning objectives and assessment of practice and thus progress on the award. If you are experiencing any difficulties please talk to your Practice Educators, the Clinical Liaison/Link lecturer or the Clinical Co-ordinator as soon as possible.

### **Attendance records.**

**The CoR regards an attendance of 90% in the planned clinical practice component of the course as being the desirable minimum. This is to enable students to meet professional requirements satisfactorily.**

Any absence that is not reported as sickness or approved leave will be recorded as unauthorised - you are advised that this may be detrimental to your employment reference.

If there is a personal situation that requires you to seek compassionate leave, please discuss with the Clinical Coordinator or Personal Tutor or Link Lecturer.

### **Teaching and Learning Methods**

A variety of approaches will be used which will include lectures, practical sessions and mandatory e-learning.

## **Reading Strategy**

The following reading strategy is thought relevant for this module

### **Core Reading**

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available through the Library (most texts are available electronically)

### **Useful Resources**

*Bones and Joints – Chris Gunn* (available as an e-book through the library webpages)

Any anatomy book detailing bony structure

*Medical Imaging: Techniques, Reflection and Evaluation - Carver and Carver*

Any Radiographic Positioning Book such as *The Pocketbook of Radiographic Positioning* by Sutherland and Thomson (again available as an e-book through the library webpages)

### **Further Reading**

Further reading will be required to supplement the resources outlined above. Students are expected to identify other reading relevant to the chosen topic for themselves although some direction will be provided by the module team. The student will be required to read widely using the library search facilities and internet resources. Many of these resources can be accessed remotely from the university campus. The purpose of this further reading is to ensure students are familiar with current research related to the developing nature of the radiographic profession

### **Access and Skills**

The development of literature searching skills is supported by the UWE library web pages and includes such things as interactive tutorials on search skills, the use of specific electronic library resources, evaluating information and various referencing styles. Students will be encouraged to access such resources in order to fully utilise the available range of online help. Further support will be provided by the module team as and when required

### **Useful Websites**

[www.sor.org](http://www.sor.org)

[www.hpc-uk.org/](http://www.hpc-uk.org/)

<http://radiologymasterclass.co.uk/>

<http://www.hpa.org.uk/HPAwebHome/>

[www.legislation.hmso.gov.uk](http://www.legislation.hmso.gov.uk)

A guide to referencing can be found at:

<http://www1.uwe.ac.uk/students/studysupport/studyskills/referencing.aspx>

The University's policy on word count can be found:

<http://www1.uwe.ac.uk/aboutus/policies.aspx>

## Online Resources

BlackBoard is the university's virtual learning environment and provides access to a range of learning materials related to the module. **Importantly** the learning materials displayed on this forum are designed to supplement the lecture programme and **should not be seen as an alternative**, as they will not provide the same level of depth that is achieved via 'face-to-face' contact.

## Practical Sessions

Practical sessions are timetabled throughout the module and make up a significant part of your learning. As you are aware you have been placed into small groups for these sessions which will provide you with dedicated time to develop your skills.

For every practical session you will be required to sign-in. This will allow us to monitor your attendance and provide additional support if necessary. It is a requirement of the module that you attend at least **80%** of these sessions. Students not reaching this level will be required to attend additional sessions prior to clinical placement. If you are unable to attend a session you should inform the module leader by e-mail

As the sessions are 'time limited' (1 hour) it is essential that you arrive 5 minutes prior to your designated start time. **If you arrive late you may not be allowed to participate in the session.**

The lecturer taking the session will be wearing a TLD for every practical session to monitor radiation dose.

## 7. Communication

Throughout your time with us, you will receive regular communication from your module leaders, and also administrative staff. It is your responsibility to ensure that you read everything that you are sent, and act upon it where appropriate.

The main communication channel used is the Blackboard for all the modules you are currently studying. Blackboard provides the main communication channel for module specific information and these too should be checked regularly for new content and announcements.

Please see <http://info.uwe.ac.uk/myUWE/guidance/default.asp> for further information on all aspects of your myUWE portal.

## 8. Advice and support

There are a range of facilities and services available to go to for advice and support depending on what the issue is. Remember - asking for help at the earliest possible stage will help you in the long run. Your first point of call should always be your Academic Personal tutor, as they will be able to sign post you to the right services and will be able to deal with specific matters relating to teaching and learning. If you are not able to contact your Academic Personal tutor for any reason go to an Information Point, details of which can be found at <http://www1.uwe.ac.uk/students/informationpoints.aspx>

Student Support Advisers are available and can also be contacted through the Information Points, see <http://www1.uwe.ac.uk/students/academicadvice/studentadvisers.aspx> for information on how they might be able to help.

However, you are more than welcome to talk to other members of UWE staff depending on who you feel most comfortable talking to.