

Student data analysis 2014/15: Headlines Sheet

Below are conclusions that have been drawn from analysis of the data that follows in the compendium. This year, we are trialling an approach to these headlines to help the reader more readily understand the nature of the changes they represent.

Key to symbols used: *some headlines may have more than one symbol*

- ✓ means the information is the same as last year or neutral impact;
- means that the information represents a negative picture or a decline;
- + means information representing a positive picture or an improvement.

Applications:

✓ **All:** Application rates are similar for all strands in 2014 & in 2015. Data shows a very slight increase in applications from disabled students and a very slight decrease in applications from male students in 2015

Enrolments:

- ✓ **Age:** enrolments of students aged 21 and above have increased very slightly in 2015
- + **Disability:** enrolments of disabled students increased in 2015, regaining the positive level of enrolments seen in 2013
- **Gender:** enrolments of male students has decreased 3 years running
- **Race:** enrolments of BME students has declined 3 years running

Good Honours:

- **Age:** the attainment gap has become a lot larger for students 21 years old or above in 2014/15
- **Disability:** the attainment gap has grown for disabled students in 2014/15
- +/- **Gender:** male students are closing the attainment gap each year, but the gap remains
- **Race:** the attainment gap has grown for BME students in 2014/15

Progression:

- **Age:** students 21 years old or above are less likely than students under 21 to progress to the next year of their course and are less likely to obtain qualifications in any given year
- +/- **Disability:** disabled students are more likely than non-disabled students to progress from their 1st to their 2nd year, but are less likely to progress or obtain qualifications in subsequent years
- +/- **Gender:** male students are less likely than female to progress to the next year of their course and are less likely to obtain qualifications in any given year, except for the transition from 4th-5th year where the gap closes
- **Race:** BME students are less likely than white students to progress to the next year of their course and are less likely to obtain qualifications in any given year

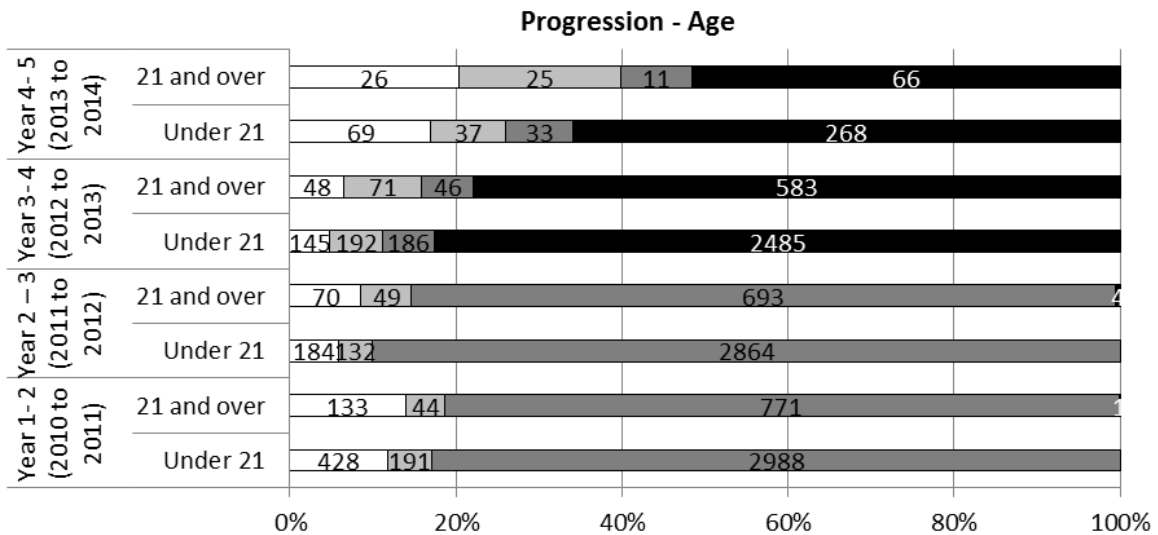
Applications	2013	2014	2015	2013	2014	2015	Trend
Age							
21 and above	6873	7100	7099	23.2%	25.0%	25.0%	
Under 21	22701	21267	21245	76.8%	75.0%	75.0%	
Disability							
Disabled students	2679	2666	2682	9.1%	9.4%	9.5%	
Non-disabled students	26895	25701	25662	90.9%	90.6%	90.5%	
Gender							
Male	12783	12241	12226	43.2%	43.2%	43.1%	
Female	16791	16126	16118	56.8%	56.8%	56.9%	
Ethnicity							
Ethnicity data is not available for applications							
Grand Total	29574	28367	28344				

New Enrolments	2013	2014	2015	2013	2014	2015	Trend
Age							
21 and above	1460	1600	1575	24.8%	25.4%	25.6%	
Under 21	4429	4687	4585	75%	75%	74.4%	
Disability							
Disabled students	716	579	773	12.2%	9.2%	12.5%	
Non-disabled students	5173	5708	5387	88%	91%	87.5%	
Gender							
Male	2791	2879	2800	47.4%	45.8%	45.5%	
Female	3098	3408	3360	53%	54%	54.5%	
Ethnicity							
BME	881	913	899	15.0%	14.9%	14.6%	
White	4987	5210	5212	85%	85%	84.6%	
Unknown	21	164	49	0.4%	2.6%	0.8%	
Grand Total	5889	6287	6160				

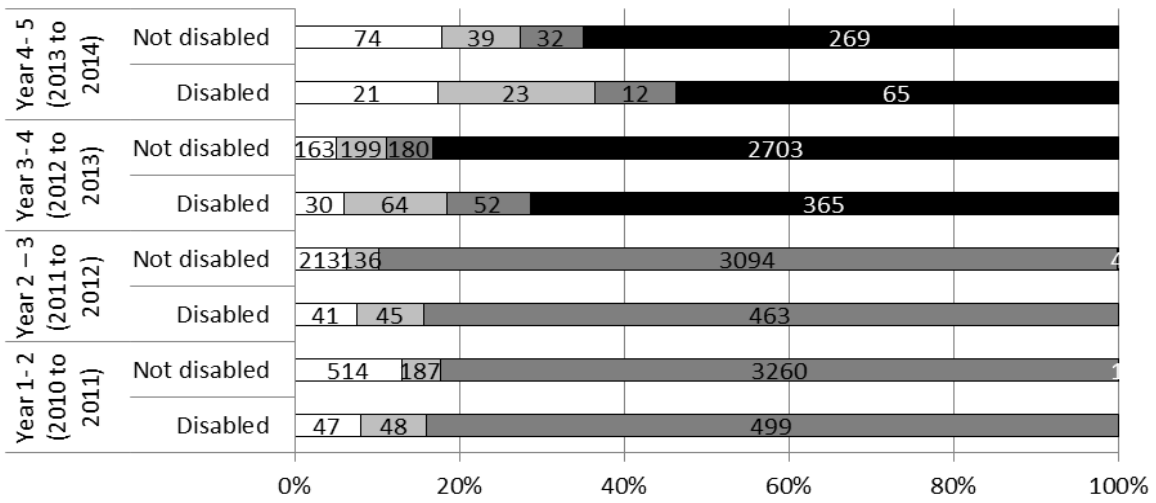
Good Honours			
Age	21 and above	Under 21	Difference
12/13	76.9%	75.1%	1.9%
13/14	75.3%	77.1%	-1.8%
14/15	71.7%	78.8%	-7.0%
Disability	Disabled	No disability	
12/13	72.3%	76.0%	-3.7%
13/14	73.3%	77.2%	-3.9%
14/15	71.5%	78.1%	-6.6%
Gender	Male	Female	
12/13	70.6%	79.5%	-8.9%
13/14	73.0%	79.8%	-6.8%
14/15	74.3%	79.5%	-5.1%
Ethnicity	BME	White	
12/13	56.5%	78.0%	-21.5%
13/14	63.0%	78.5%	-15.5%
14/15	61.9%	79.4%	-17.6%

Progression

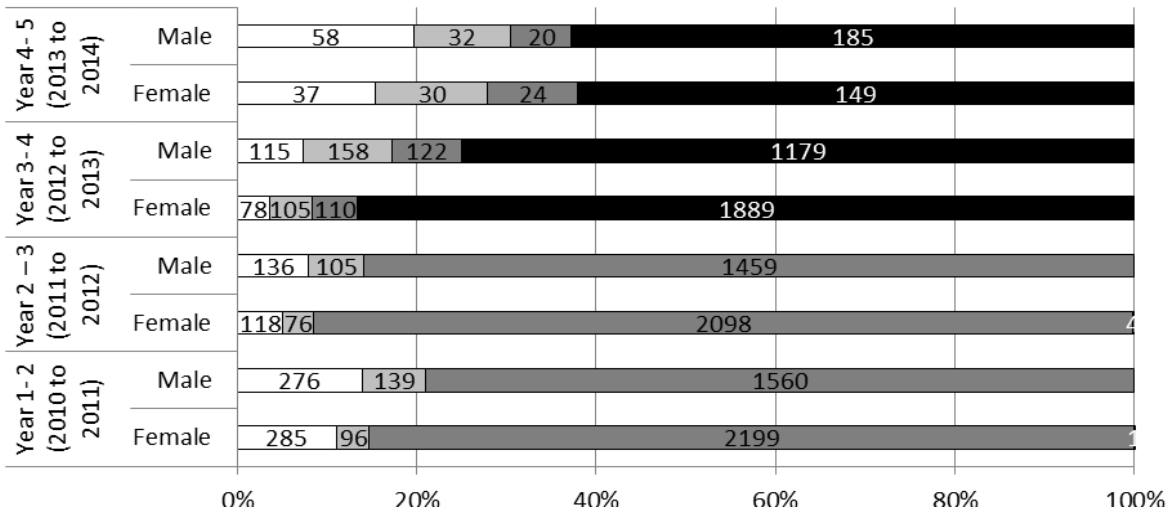
- No HE
- No Progression
- Progression
- Qualified



Progression - Disability



Progression - Gender



Progression - Ethnicity

