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| Primary and Secondary ITE Lesson Plan | | | | | |  | | | | | | |
| **Date:** |  | | **Year group/class:** | |  | **No. of pupils/students:** | |  | | **Time/Duration:** | |  |
| **Home Learning / Face-to-Face Learning**  **(delete as appropriate)** | | | | | | **Whole-Class / Group Study / One-to-One**  **(delete as appropriate)** | | | | | | |
| **Context / Subject / Scheme of Learning (if applicable) / NC Ref:** | | | | | | |  | | | | | |
| **In response to previous assessments and evaluations of learning, what actions are you taking?** | | | | | | | | | | | | |
| **Which specific literacy/numeracy/digital/thinking skills are being consolidated or developed?** | | | | | | | | | | | | |
| **Which of your SMART targets are you addressing with this lesson?** | | | | | | | | | | | | |
| **Learning objectives**  *What is the intended learning?* | | | | **Success criteria**  *How will pupils/students know if they have met the learning objective? Or what do the pupils/students have to do to achieve success.* | | | | | **Assessment strategies**  *How will you find out what pupils/students have learnt?* | | | |
| **Meeting individual needs/differentiation** (Which specific strategies will you use to ensure access and challenge across the ability range?) | | | | | | | | | | | | |
| **Strategies for behaviour management.** | | | | | | | | | | | | |
| **Intended Timings** | | **Introduction** | | | | | | | | | **Resources (physical or online)** | |
|  | | **Teacher input** | | | | | | | | |  | |
|  | | **Independent activities** | | | | | | | | |  | |
|  | | **Plenary** | | | | | | | | |  | |

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| **Evaluation of pupils’/students’ learning.** | |
| **What progress did pupils make against *Learning Objectives* and *Success criteria*?**  Include any relevant aspects of **literacy, numeracy, digital** and **thinking skills**.  **Refer to groups of pupils/students and/or individuals (by initials)** | |
| **Evaluation of your own Teaching** | |
| **What went well?** | **Why?** |
|  |  |
| **Even better if** | **Why?** |
|  |  |
|  | |
| **Where next?** | |
| **Targets for pupils’/students’ learning** | **What key actions will you take?** |