**Observation Proforma:**

Observing experienced teachers both inside and outside of your classroom can be very useful.

Separate teaching from learning and highlight anything that raises a question or an action for yourself.

REMEMBER: You are there to learn, not to critique. Teacher details should not be included on this form.

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| --- | --- | --- | --- |
| Subject: |  | Day/session: |  |

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| --- | --- | --- | --- |
| Time | Teaching  | Impact on students | Notes |
|  | What is the teacher doing?Behaviour for Learning/AFL/Other? | How do students respond? What is the impact on the class? How does it help/hinder progress? | Do you want to ask the teacher/ your mentor any questions about this? Do you want to highlight this as something you think you should try? |
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| **Summary- don't feel like you need to complete every box, just use this space to capture any key points** |
| **Pace / Progress**Did pupils make good progress? How do you know? What was the pace of the lesson like? |  |
| **Behaviour management**How did behaviour impact on learning (+ or-). What approach did the teacher take? |  |
| **AFL**What strategies did the teacher use toassess pupil understanding before and during the lesson? |  |
| **Adaptive Teaching**Did the teacher show signs of changing activities or changing content within the lesson to support pupils? |  |
| **Other**Was there a TA in the room? Did the teacher have some creative uses of ICT? Any other comments? |  |