

# Applying Evidence Based Practice in District Nursing (AEBPDN)

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## Part 1: Information

**Module title:** Applying Evidence Based Practice in District Nursing

**Module code:** UZTYMW-20-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 20

**ECTS credit rating:** 10

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on supporting students to critically explore the socio-political context of community nursing and to investigate the ways in which wider health and social care policies shape practice, and how nurses can influence and inform policy.

Students will be expected to engage with the research evidence in relation to a number of key policy issues and critically analyse and evaluate their application to District Nursing.

The module will explore a range of policy areas to develop the students' knowledge and understanding. To support students, the module will commence with an overview of Evidenced Based Practice, focusing on research methods and methodologies.

**Educational aims:** This module is part of the Specialist Practice District Nursing Programme and has been aligned to the NMC Standards of proficiency for community nursing specialist practice qualifications (SPQ) and Standards for post-registration programmes.

The aim of the module is to develop students' ability to critically analyse and evaluate the socio-political context of District Nursing and identify the implications for community nursing services and patient care. To achieve this, students will demonstrate confidence and ability in critical appraisal, analysis and evaluation of health and social care policies and research evidence within the context of District Nursing.

### **Outline syllabus:**

Understanding Evidenced Based Practice / Research Methods and Methodologies

- \* Exploration of key research methods and methodologies used in health and social care.
- \* Critical appraisal

Political Leadership

- \* Exploring nursing's place within the policy (macro and micro) making arena.
- \* Factors affecting their influence and contribution at a strategic level. \* Strategies to promote involvement. Articulating the value of the nursing contribution to influence change and action.

Public Health

- \* Principles of public health applied to District Nursing practice
- \* Health Inequalities

- \* Opportunities and barriers to a PH approach in District Nursing
- \* Genomics as applied to DN practice.

#### Leading, supporting and managing care

- \* Caseload management and coordinating complex care
- \* Ethical decision-making reflecting equality, diversity and inclusion
- \* Leading safe and equitable care

#### Integrated practice

- \* Concepts of integration: underpinning values / approaches
- \* Impact of current health and social care policy on integrative practice
- \* Effective working across integrated care systems and multiagency networks

#### Service user and carer involvement

- \* Concepts of partnership and co-production as they relate to person centred care.
- \* Critical examination of policy underpinning SUCI. Evaluation of research evidence in relation to (community) nursing? To what extent is this embedded within DN practice?
- \* What are the barriers and opportunities? Drawing on the evidence base, how can we make sense of these? And as a DN team leader, how can this be embedded organisationally and culturally within teams?

The indicative content of the module will focus on the following platforms related to the NMC Specialist Practice Qualification (District Nursing) standards (2022):

- Being an accountable, autonomous professional and partner in care
- Promoting health and wellbeing and preventing ill health
- Assessing people's abilities and needs and planning care
- Providing and evaluating evidenced based care
- Leading, supporting and managing teams
- Leading improvements in safety and quality of care
- Care co-ordination and system leadership

## Part 3: Teaching and learning methods

**Teaching and learning methods:** This module will use a range of learning and teaching strategies to support student learning and may include:

- Lectures
- Scenario based teaching / simulation
- Group work
- Self-directed learning
- Digital learning delivered through Blackboard and other virtual learning platforms
- Action learning

The teaching and content will be delivered by academics and practitioners with the specialist district nursing qualification or other relevant experience to the module content, including service users.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise current evidence to demonstrate advanced knowledge and understanding of research and policy at the forefront of contemporary community nursing practice in order to inform change and service development.

**MO2** Systematically evaluate the enablers and challenges to policy implementation within community nursing, in order to advocate for patient centred and effective care and services.

**MO3** Synthesise a wide range of evidence relating to strategies to improve the health and wellbeing of service users and carers.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed on your Blackboard page.

## Part 4: Assessment

**Assessment strategy:** The assessment is made up of one task - maximum of 3000 word written assignment.

The assessment is designed to enable students to explore and critically evaluate the evidence base in relation to a policy area within community nursing services, and to develop recommendations for future practice. Students will be required to consider the impact of relevant policies on community nursing, service users, carers and person-centred care.

Formative Assessment: Students will have an opportunity to receive feedback from peers and academic staff on a draft assignment plan. This will take place during a dedicated assignment support session when students can discuss and receive feedback on their assignment plan.

### **Assessment tasks:**

#### **Written Assignment** (First Sit)

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc