

Athena SWAN



Survey of academic, professional and technical staff within the Department of Applied Sciences, UWE, Bristol, September 2016.

(n=51) agree or strongly agree that the working environment of the department is friendly compared to 82% of staff in 2013



73%

(n=43) agree or strongly agree that staff successes are publicly acknowledged compared to 34% of staff in 2013



85%

(n=50) agree or strongly agree that colleagues are cooperative compared to 82% of staff in 2013

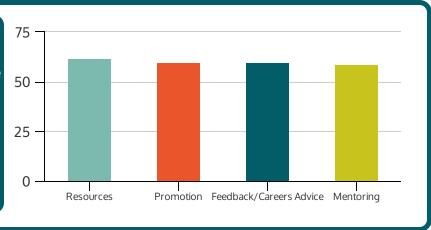
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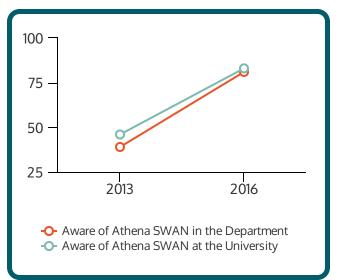
61%

(n=36) of staff agree or strongly agree that departmental communication is good, compared to

39% in 2013.

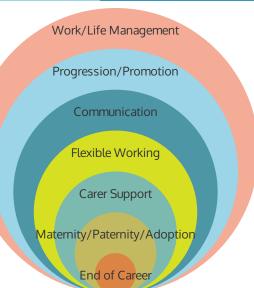
The majority of staff see no difference in the treatment of female and male staff in regards to...



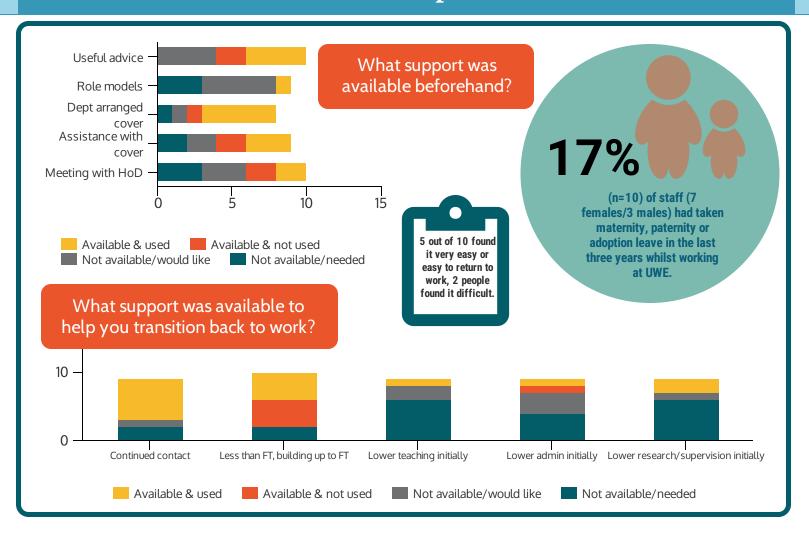


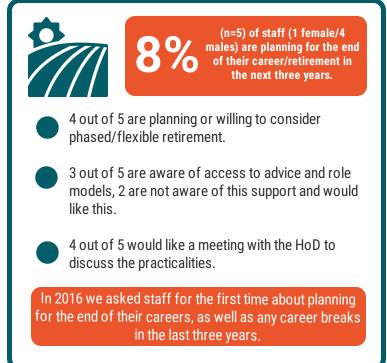
Since 2013, awareness of Athena SWAN at department level has increased by over 40%

What would be your priority areas for Athena SWAN and the department moving forwards?



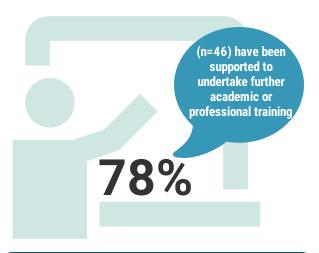
Career Breaks and Responsibilities





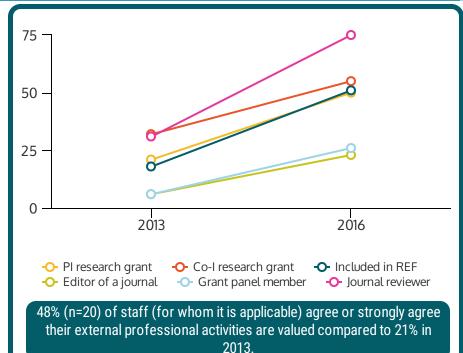
(n=38) of staff (23 females/15 males) are 65% parents, with 29 of those staff having children aged under 16. (n=14) of staff (9 females/5 males) provide care for their partner or other adults, either now or in the last three years. 81% (n=49) of staff are now able to ask for time off at short notice, within leave allocation, without the need to give a reason compared to 56% in 2013. 91% (n=53) of staff now have flexibility in their hours/days worked/work pattern compared to 79% in 2013. 94% (n=45) (for whom it is applicable) are able to carry out home/remote working compared to 73% in 2013.

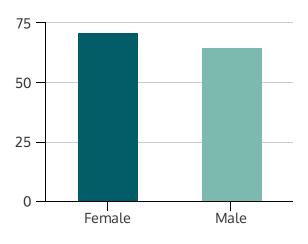
Training and Development



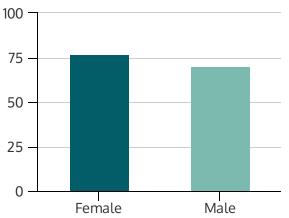
85% (n=49) of staff are now aware of or have participated in management, mentoring or supervision training compared to 53% in 2013.

74% (n=43) of staff are now aware of or have participated in people management and communication training compared to 59% in 2013.





(n=34) have been encouraged to undertake activities that contribute to their career compared to 31% of staff in 2013 36% (n=15) of staff (for whom it is applicable) are international advisory or expert group members compared to 14% in 2013.



(n=39) have been encouraged to undertake activities that contribute to their career compared to 58% of staff in 2013



In 2016 we asked for the first time about external examining, HEA Fellowships and how the department values public engagement activities, as well as a number of other

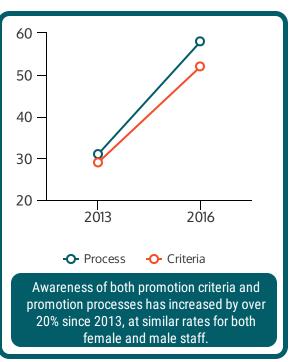
Support and progression

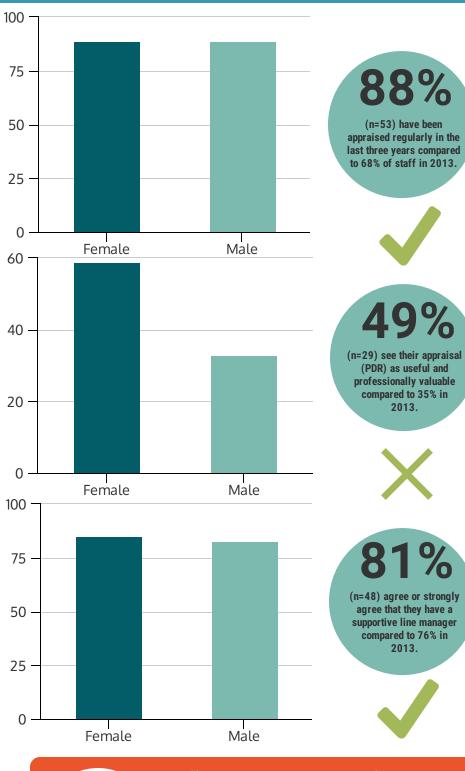


68% (n=40) of staff agree that senior department colleagues are supportive, compared to 47% in 2013. 78% of female staff agree, compared to 61% of male staff.



61% (n=36) of staff agree that senior department colleagues are accessible, compared to 58% in 2013. 72% of female staff agree, compared to 58% of male staff.







Staff continue to see absence of mentoring (37%), limited job opportunities (55%), a culture of long working hours (39%), high teaching loads (30%) and heavy administrative loads (45%) as detrimental to their careers to date.

Equality in the department

66% males

74% females 88%

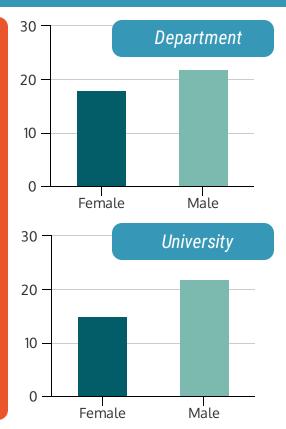
(n=41) are aware of or have participated in equality and diversity training compared to 46% in 2013.

46% (n=27) agreed or strongly agreed that knowledge exchange (including public engagement) are valued in the department.

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Under 20% of staff feel they are personally benefitting from Athena SWAN, at either the department or university level.

More male than female staff feel they are personally benefitting from Athena SWAN at both the department and university level!



Notes:

The 2016 staff survey was sent to all academic staff within the department.

The survey was sent to all technical staff who spend at least a proportion of their time working with the department. The survey was sent to all professional staff who work in the faculty, those who spend at least a proportion of their time working with the department were asked to 'opt-in' to the survey.

The survey was distributed to 119 staff specifically, with an approximate response rate of 50% (n=60).

The survey was also sent to all associate lecturers with contracts above 0.2 FTE. As only one associate lecturer completed this survey, their data has been reported separately.

A series of new questions were introduced in 2016, which do not allow for comparison to the 2013 staff survey. The 2013 survey also included PhD students, who were included in a separate survey in 2016.

