

## Information Literacy: readings and resources

1. **ITALICS - Volume 5 Issue 1 - Information Literacy: challenges of implementation** Special issue (January 2006) of ITALICS, the electronic journal of the HEA subject centre for Information & Computer Sciences (ICS), focusing on Information Literacy and the challenges of implementation. Available at : <http://www.ics.heacademy.ac.uk/italics/vol5iss1.htm> [Accessed 16th May 2007]

Two key papers in this issue are:

- a. Andretta, S. (2006). Information Literacy: challenges of implementation. *[Editorial, introducing the issue]*
- b. Bruce, C., Edwards, S. and Lupton, D. (2006). Six frames for Information Literacy Education: a conceptual framework for interpreting the relationships between theory and practice. *[Key paper examining: Content; Competency; Learning to learn; Personal Relevance; Social Impact; and Relational frames. Focuses on the overarching, integrative potential of relational frame and explores some challenges and techniques of applying the relational frame for information literacy education]*

2. **ilit.org** is a web site which serves as a repository for the research on Information Literacy by Susie Andretta. Susie Andretta is completing a PhD at the Institute of Education, University of London, on mapping students conception of information literacy and independent learning. <http://www.ilit.org/ilresearch/indexilresearch.htm> [Accessed 16th May 2007]

3. The work of Sheila Webber and Bill Johnston has been influential in the UK. See their "**Information Literacy Place**" web site for a wide range of links and resources: <http://dis.shef.ac.uk/literacy/> [Accessed 16th May 2007]

Their papers include:

- a. Johnston, B. and Webber, S. (2003). Information Literacy in Higher Education: a review and case study. *Studies in Higher Education*, 28(3). *[Reviews (US) ACRL standards, (UK) SCONUL seven pillars and (Australia) Bruce's Seven Faces model. Includes case study treatment of information literacy within a stand alone module and proposes models for the information literate student and the information literate university. Full text available via Athens]*
- b. Webber, S. and Johnston, B. (2000). Conceptions of information literacy: new perspectives and implications. *Journal of Information Science*, 26(6). Available at : <http://jis.sagepub.com/cgi/reprint/26/6/381> [Accessed 16th May 2007] *[Earlier, more detailed discussion and critique of the three models and case study above].*
- c. Boon, S.; Johnston, B and Webber, S. (2007). A phenomenographic study of English faculty's conceptions of information literacy. *Journal of Documentation*, 63(2). Available at: <http://www.emeraldinsight.com/Insight/viewPDF.jsp?Filename=html/Output/Published/EmeraldFullTextArticle/Pdf/2780630203.pdf> [Accessed 17th May 2007] *[Where much of the literature on information literacy has been produced by librarians, this paper sets out to redress the balance by focusing on the conceptions of lecturers to inform academics' use and understanding of information literacy.]*

4. The importance of a **collaborative approach, involving academic staff and librarians**, to bring about the integration of information literacy into the curriculum is dealt with by several papers. Two examples are:

a. Colvin, J. and Keene, J. (2004). Supporting undergraduate learning through the collaborative promotion of e-journals by library and academic departments. *Information Research*, 9(2) paper 173. Available at : <http://informationr.net/ir/9-2/paper173.html> [Accessed 16th May 2007]

b. Meldrum, A and Tootell, H. (2004). Integrating Information Literacy into Curriculum Assessment Practice: An Informatics Case Study. *Journal of University Teaching and Learning Practice*, 1(2). Available at: [http://jutlp.uow.edu.au/2004\\_v01\\_i02/tootell002.html](http://jutlp.uow.edu.au/2004_v01_i02/tootell002.html) [Accessed 17<sup>th</sup> May 2007]

5. Assorted materials produced by The **Society of College, National & University Libraries (SCONUL) Working Group on Information Literacy**: Available at : [http://www.sconul.ac.uk/groups/information\\_literacy/](http://www.sconul.ac.uk/groups/information_literacy/) [Accessed 16<sup>th</sup> May 2007]

This page contains links to an array of national and international resources including:

SCONUL Advisory Committee on Information Literacy. (1999). *Information Skills in Higher Education: Briefing Paper*. London, SCONUL. Available at :

[http://www.sconul.ac.uk/groups/information\\_literacy/papers/Seven\\_pillars2.pdf](http://www.sconul.ac.uk/groups/information_literacy/papers/Seven_pillars2.pdf) [Accessed 16<sup>th</sup> May 2007]

[*Outlines SCONUL skills model*]

6. Irving, C. and Crawford, J. (2007). *Skills for everyone: a national information literacy framework (Scotland)*. Draft paper. Glasgow Caledonian University. Available at: <http://www.caledonian.ac.uk/ils/framework.html> [Accessed 16th May 2007]

[*The Framework lists information literacy skill levels for all SCQF (Scottish Credit Qualification Framework) levels from access (School) through to PhD. They are also looking at applying it to the workplace and the wider community. A piloting exercise of the draft framework will commence in the autumn 2007*]

7. Two key journals are:

a. The **Journal of Information Literacy (JIL)**, is published by the Information Literacy Group (part of the UK's Chartered Institute of Library and Information Professionals (CILIP) Community Services Group). The aim is to encourage the development of information literacy by publishing material on all aspects of the subject, practical and theoretical. <http://ojs.lboro.ac.uk/ojs/index.php/JIL/index>

b. **Communications in Information Literacy (CIL)**, is an independent, professional, refereed electronic journal dedicated to advancing knowledge, theory, and research in the area of information literacy. It is published in the United States. Available at: <http://www.comminfolit.org/index.php/cil> [Accessed 16<sup>th</sup> May 2007]