

Information literacy, reflective practice and critical thinking: how do they inter-relate?

A seminar to be held on Monday 4 June – 10am–4pm at Frenchay Campus Library in room 4D24

- Aims:
- To create a forum for the sharing of ideas, research and teaching practice
 - To explore what might be embraced by the term Information Literacy.

Objectives:

- To identify what can be learned about the interplay of information literacy, reflective practice and critical thinking.
- To consider how research might inform practice
- To share practical ideas and experiences about IL, RP, CT and the connections between them.
- To establish a resource base (e.g. research, information and people) to support further work in these areas.

| Time | Activity | Person |
|-------|---|--|
| 9.45 | Refreshments | |
| 10am | Introductions and context | Stewart Green, Faculty of Environment and Technology |
| 10.15 | Conceptions of Information Literacy | Sheila Webber, Dept of Information Studies, Sheffield University |
| 11.15 | Refreshments | |
| 11.30 | Case study: Developing students as critical consumers of business information: a reflective practice framework | Ursula Lucas, Business School |
| 12.15 | Breakout groups | All |
| 1pm | Lunch | |
| 1.45 | Feedback of key points from groups | All |
| 2pm | The Practice of Critical Thinking, Reflective Practice, Experiential Learning, Progression to Independent Learning: How have we made sense of these concepts with students in classroom situations? | Marcus Lynch, Faculty of Environment and Technology |
| 2.45 | Refreshments and breakout groups | All |
| 3.30 | Feedback from groups | All |
| 3.50 | Summing up and next steps | Anne Moggridge, Faculty of Environment and Technology |
| 4pm | Close | |