**Holistic Assessment**

**Practice Assessment Report Template**

**SECTION 1: Summary of assessment and supporting evidence**

**1.1 Placement details**

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| **Student** |  |
| **Practice educator** |  |
| **On-site Supervisor (if applicable)** |  |
| **Placement details****(delete as applicable)** | First placement (70 days) Final placement (100 days) |
| **Team name/Agency and Service User Group** |  |
| **Dates of placement and total number of placement days** |  |
| **HEI tutor** |  |

* 1. **Final assessment for this placement See Section 2 for holistic assessment report**

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| **Decision** | **Pass**  | **Fail**  |
| **Practice educator’s signature** |  |
| **Supervisor’s signature** |  |
| **Student’s signature** |  |
| **Tutor’s signature** |  |
| **Date** |  |

* 1. **Summary of assessments and other evidence informing this decision**

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| --- | --- |
| **Assessment** | **Date** |
| Previous practice assessment report[[1]](#footnote-1) |  |
| Practice learning agreement |  |
| Interim review(s)  |  |
| On-site supervisor’s report[[2]](#footnote-2)  |  |

* 1. **Summary of any issues or circumstances informing this decision**

(Pplease give brief summary and attach additional information in a report if relevant e.g. investigation of a complaint, dyslexia assessment)

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| **Issue** | **Brief description (max 150 words each)[[3]](#footnote-3)**  | **Additional information?** |
| **Placement** e.g. workload, PE illness and/or organisational factors e |  | YES/NO |
| **Student** e.g. health, personal circumstances, equality plan. |  | YES/NO |

* 1. **Summary of evidence used to support this decision.**

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| **Type of evidence** | **Where relevant, please list title(s) of documents used in each category with dates**  |
| Direct Observations |  |
| Supervision (including notes) |  |
| Student work products |  |
| Other written evidence (see appendices) |  |
| Service User and Carer feedback |  |
| Supervisor’s Feedback |  |
| Team members’ feedback  |  |
| Other (e.g. reflection, presentations, contribution to the agency, day-to-day observations and conversations, experience of working with the student) |  |

**SECTION 2: Assessment Report**

**(To be completed at each Formative Assessment Period, Interim Period, and the Final Report)**

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| **Holistic assessment**  |
| **PCF level descriptor** **By the end of the first placement** students should demonstrate effective use of knowledge, skills and commitment to core values in social work in a given setting in predominantly less complex situations, with supervision and support. They will have demonstrated capacity to work with people and situations where there may not be simple clear-cut solutions.**By the end of qualifying programmes, demonstrated in the context of the last placement** newly qualified social workers should have demonstrated the knowledge, skills and values to work with a range of user groups, and the ability to undertake a range of tasks at a foundation level, the capacity to work with more complex situations; they should be able to work more autonomously, whilst recognising that the final decision will still rest with their supervisor; they will seek appropriate support and supervision. |

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| **Feedback on overall capability (Guideline approximately 500 words for each entry)**In the boxes below please provide an overall judgement of the student’s professional capability with reference to the level descriptor for this placement, taking into account:* Capability across all nine domains of the PCF
* Progressive assessment of the student’s capability during the placement
* Any factors that may have affected the student’s progress during the placement

Link your comments to examples of evidence presented over the course of the placement and, if appropriate, information provided in Section 3 to support the overall assessment. |
| Formative Assessment A (Final placement):Interim Report:Formative Assessment B (if agreed necessary):Final Report: |

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| **Assessment of student’s future learning need/priorities (refer to evidence where appropriate)****(Guideline approximately 200 words)** |
| Formative Assessment A (Final placement):Interim Report:Formative Assessment B (if agreed necessary):Final Report:  |
| **Supervisor’s comments (where applicable) on student’s practice, learning and development in the placement** |
| Interim Report:Final Report:  |
| **Student’s comments on assessment (refer to evidence used to support your assessment)****(Guideline approximately 300 words)** |
| Formative Assessment A (Final placement):Interim Report:Formative Assessment B (if agreed necessary):Final Report:  |
| **Tutor’s comments on the assessment (refer to evidence used to support your assessment)****(Guideline approximately 200 words)**Formative Assessment A (Final placement):Interim Report:Formative Assessment B (if agreed necessary):Final Report:  |

**SECTION 3:**  **Holistic assessment of each domain (To be completed at the Interim period and Final Report)**

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| **Please provide additional information to support your overall assessment in Section 2.** This will be essential if the student has not demonstrated capability in one or more of the domains, or you have other, specific concerns. You may also wish to comment on other relevant evidence from the placement you have not discussed in Section 2, for example, highlighting a student’s strengths, progress or areas for development in a particular domain.**(Guideline approximately 250 words maximum per domain)** |
| **Domain 1 Professionalism****Identify and behave as a professional social worker, committed to professional development** Social workers are members of an internationally recognised profession, a title protected in UK law. Social workers demonstrate professional commitment by taking responsibility for their conduct, practice and learning, health and safety, with support through supervision. As representatives of the social work profession they safeguard its reputation and are accountable to the professional regulator. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report:  |
| **Capability at level for this placement** | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 2** **Values and Ethics****Apply social work ethical principles and values to guide professional practice** Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making, including through partnership with people who use their services. Social workers are knowledgeable about the value base of their profession, its ethical standards and relevant law. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 3 Diversity****Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice** Social workers understand that diversity characterises and shapes human experience and is critical to the formation of identity. Diversity is multidimensional and includes race, disability, class, economic status, age, sexuality, gender and transgender, faith and belief. Social workers appreciate that, as a consequence of difference, a person’s life experience may include oppression, marginalisation and alienation as well as privilege, power and acclaim, and are able to challenge appropriately. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 4 Rights, Justice and Economic Wellbeing****Advance human rights and promote social justice and economic well-being**Social workers recognise the fundamental principles of human rights and equality, and that these are protected in national and international law, conventions and policies. They ensure these principles underpin their practice. Social workers understand the importance of using and contributing to case law and applying these rights in their own practice. They understand the effects of oppression, discrimination and poverty. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 5 Knowledge****Apply knowledge of social sciences, law and social work practice theory**Social workers understand psychological, social, cultural, spiritual and physical influences on people; human development throughout the life span and the legal framework for practice. They apply this knowledge in their work with individuals, families and communities. They know and use theories and methods of social work practice. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 6 Critical reflection and Analysis****Apply critical reflection and analysis to inform and provide a rationale for professional decision-making**Social workers are knowledgeable about and apply the principles of critical thinking and reasoned discernment. They identify, distinguish, evaluate and integrate multiple sources of knowledge and evidence. These include practice evidence, their own practice experience, service user and carer experience together with research-based, organisational, policy and legal knowledge. They use critical thinking augmented by creativity and curiosity. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 7 Intervention and Skills****Use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse**Social workers engage with individuals, families, groups and communities, working alongside people to assess and intervene. They enable effective relationships and are effective communicators, using appropriate skills. Using their professional judgement, they employ a range of interventions: promoting independence, providing support and protection, taking preventative action and ensuring safety whilst balancing rights and risks**.** They understand and take account of differentials in power, and are able to use authority appropriately. They evaluate their own practice and the outcomes for those they work with. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 8 Contexts and organisations****Engage with, inform, and adapt to changing contexts that shape practice. Operate effectively within own organisational frameworks and contribute to the development of services and organisations. Operate effectively within multi-agency and inter-professional settings**Social workers are informed about and pro-actively responsive to the challenges and opportunities that come with changing social contexts and constructs. They fulfil this responsibility in accordance with their professional values and ethics, both as individual professionals and as members of the organisation in which they work. They collaborate, inform and are informed by their work with others, inter-professionally and with communities. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

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| **Domain 9 Professional Leadership****Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management**The social work profession evolves through the contribution of its members in activities such as practice research, supervision, assessment of practice, teaching and management. An individual’s contribution will gain influence when undertaken as part of a learning, practice -focused organisation. Learning may be facilitated with a wide range of people including social work colleagues, service users and carers, volunteers, foster carers and other professionals. |
| **Assessment and reference to evidence used to support judgement**Interim Report:Final Report: |
| **Capability at level for this placement**  | **Demonstrated**Interim | **Not demonstrated**Interim |
|  | Final | Final |

1. First placement assessment report (Last placement) [↑](#footnote-ref-1)
2. If applicable [↑](#footnote-ref-2)
3. Additional summary information can be appended if required [↑](#footnote-ref-3)