University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Advanced Specialist Text Study				
Module Code	UFMFJG-15-M		Level	M	Version	1
Owning Faculty	FET		Field	Engineering Design and Maths	
Contributes towards	This module is intended for Post-Graduate Research (PGR) students only and will contribute towards the minimum M Level credit requirement for any FET Doctoral or MPhil awards.				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	Sept 20154.		Valid to		

CAP Approval Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module, the PGR degree student will be able to demonstrate knowledge and critical understanding of the content of a group of one or morean advanced specialist texts that has been identified as relevant to the PGR thesis topic by the Director of Studies of the PGR degree student.
Syllabus Outline	The chosen advanced specialist texts should focus on a single coherent topic with content that has a narrower and deeper focus than that expected in the literature review of the progression report or final thesis.
Contact Hours	A PGR student is expected to demonstrate autonomy and so, for this module, there is no minimum contact time with staff that a student can expect. At their discretion, the Director of Studies and/or other members of the supervisory team may spend time guiding the PGR student through the content of the advanced specialist texts. An example would be 3 reflective sessions with the DoS and/or another member of the supervisory team. As a 15-credit level M module, the PGR student would typically spend about 150 hours of study time.

Teaching and Learning Methods	This module consists exclusively of independent learning, with minimal guidance from the Director of Studies.
Key Information Sets Information	Key Information Sets (KIS) are not relevant to PGR study.
Reading Strategy	The Reading Strategy is that the module's *raison d'être* is for the student to critically read and understand the content of a group of one or morean advanced specialist texts. As such, the student is required to have extended access to the agreed texts in order to give it sufficient attention. The texts may be provided to the student by a member of the supervisory team or an academic contact, or the student may need to purchase a copiesy. In order to critically appraise the content, students will be expected to independently research and read extensively around the topic, including a variety of materials including, but not limited to, journals, books and conference reports. Students are provided with an introduction to the UWE library as part of their induction programme, in order to facilitate their skills and knowledge in finding and evaluating information sources. Further support and sign up workshops are available from UWE Library Services as required. Tutorials on critical reading, writing and thinking are available from UWE's Study Skills web pages.
Indicative Reading List	The advanced specialist texts will be indicated by the PGR student's Director of Studies and approved by a member of the Faculty Research Degrees Committee.─ . The following readings support critical appraisal and book reviewing skills: Hall, G.,ed. (2008) *The postgraduate's companion.* London: SAGE. Hood, S. (2010) *Appraising research.* [online] Basingstoke: Palgrave Macmillan. [Accessed 19 May 2014]. Metcalf, M. (2006) *Reading critically at university* [online] London: SAGE. [Accessed 19 May 2014]. Wallace, M. (2011) *Critical reading and writing for postgraduates.* 2nd ed. Los Angeles; SAGE.

Part 3: Assessment	
Assessment Strategy	The module will be assessed by a single written report of between 3500 and 4000 words. The report will consist of a critical synthesis and reflective discussion of the content of the advanced specialist texts, bringing out theirits relevance for the thesis topic of the PGR student. The submitted report will be read by at least two members of the supervisory team (or their nominees) who will then conduct a short viva-voce exam of up to an hour's duration to verify the PGR student's understanding of the content and its relevance. The module leader (who generally will not be part of the supervisory team) may participate in the viva-voce exam, but is not required to do so. UWE double-marking requirements will be satisfied by the two examiners.
Identify final assessment component and element	Component A, element 2.

	A:	B:
% weighting between components A and B (Standard modules only)	**100**	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Written report	75%
2. Short viva-voce examination by at least two examiners..	25%
Component B **Description of each element**	**Element weighting** **(as % of component)**

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Written report	75%
2. Short viva-voce examination by at least two examiners	25%
Component B **Description of each element**	**Element weighting** **(as % of component)**
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	