## FPPOT1 Sample Learning Contract

Example only do not use as your learning contract

Title page

|  |  |
| --- | --- |
| Student name: |  |
| Occupational Therapy Practice Number |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone & e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator (PE) STUDENT: NAME’ PE PLACEMENT No.1…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Needs****What do I need to learn?** | **Related P.C.s by no.** | **Learning Resources and Strategies: How can I best learn and integrate this?****What resources are available to me?** | **Criteria for evaluation:****How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?**  | **Supporting Evidence****(location and type)** |
| To be able to complete an assessment of a service user’s occupational needs | 1, 2, 4, 5, 6, 8, 10 |  | Completed, using an appropriate client centred approach 2+ of the following: An initial assessment / A COPM A kitchen assessment to a competent standard as deemed by PE by end of wk 6 approx. | Supervision recordsExamples of completed paperwork  |
| Pass/Fail PE Signature |
| To use basic occupational therapy skills including clinical reasoning | 1, 2, 5, 6, 9, 10 |  | Assisted in planning and running 2+Occupational Therapy interventions\* showing competent occupational therapy skills\* as deemed by PE by end of week 7Demonstrated through formal discussion in supervision an appropriate level of clinical reasoning regarding 2+ service users and their treatments.  | Supervision recordsStudent notes for supervision |
| Pass/Fail PE Signature |
| To be able to analyse an occupation  | 4, 5, 6, 7 |  | Written notes providing a competent analysis of tea making[[1]](#footnote-1)\* Competently justified this as an occupation or part of an occupation in relation to a specified service user in formal discussion as deemed by PE, by week 8 approx. | Supervision recordsStudent notes for prep for supervision Activity analysis |
| Pass/Fail PE Signature |
| **Learning Needs****What do I need to learn?** | **Related P.C.s by no.** | **Learning Resources and Strategies: How can I best learn and integrate this?****What resources are available to me?** | **Criteria for evaluation:****How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?**  | **Supporting Evidence****(location and type)** |
| To be able to take account of the physical and psychological impact of ill health (impairment and disability) on service users  | 4,8 |  | Formally discussed physical and psychological impacts of ill health (impairment and disability) on the occupational performance of 1+client to a competent standard as deemed by PE, by week 9 approx. | Supervision notesStudent notes  |
| Pass/Fail PE Signature |
| To understand the roles of the interprofessional team | 1, 3, 10 |  | Described competently in formal discussion, as deemed by PE, the role of 3+ members of the Interprofessional team, by ….(approx.. date) | Supervision notesStudent notes |
| Pass/Fail PE Signature |
| To be able to work in a safe and professional manner working within policies and procedures and show an awareness of ethical and legal issues  | 1, 2, 6, 9, 10 |  | Throughout placement worked in an appropriate manner as deemed by PE.Appropriately identified 3+ ethical or legal issues that have influenced the occupational therapy provided for 2+ clients in formal discussion, by…(approx.. date). | Student notesSupervision notes |
| Pass/Fail PE Signature |

These are examples only, and should not be used in your learning contract as they may not be relevant to your placement setting

1. [↑](#footnote-ref-1)