

# SKILLS DECISION MAKING FRAMEWORK

The achievement of Professional Values in each placement is one of the fundamental features of Future Nurse: Standards of proficiency for registered nurses (NMC, 2018) and these values are reflected in the practise and achievement of the skills within the UWE Skills Passport.

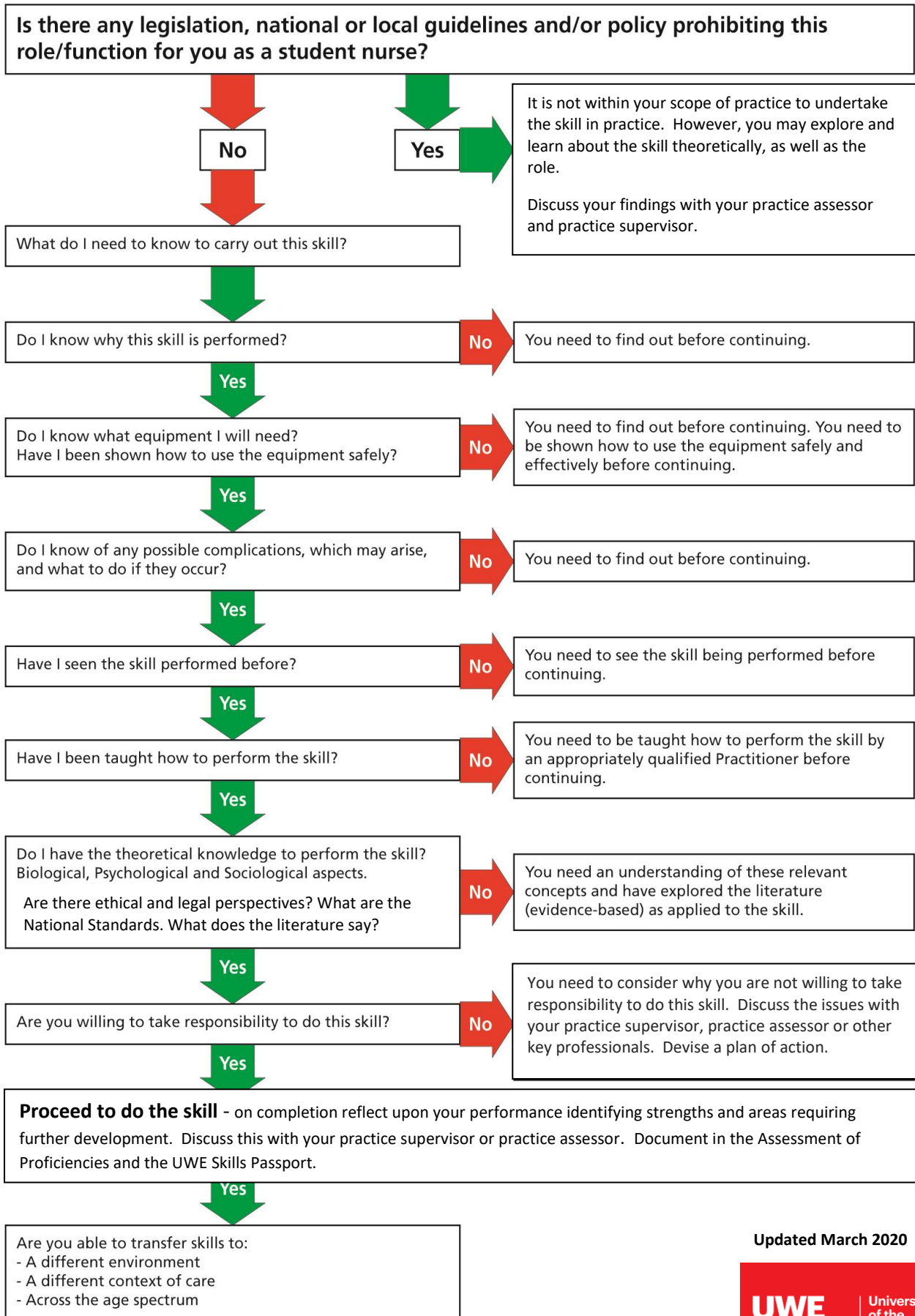
This Skills Decision-Making Framework provides practice assessors, practice supervisors and students with guidance on what to consider when learning a new skill. The framework uses a **step-by-step approach**, to assist you in identifying the particular aspects of a skill that you need to consider **prior to rehearsing and demonstrating** the skill for the first time. The framework can also act as a means by which you, your practice assessor and practice supervisor can measure your progress in developing your knowledge and understanding of a specific skill.

Developing proficiency of a particular skill, requires practising the skill across a range of differing environments and care contexts. A single placement may not be able to fully provide this opportunity for students, therefore when starting a new placement, the discussions between yourself and the practice assessors and practice supervisors, will be integral in planning to meet appropriate learning and development needs. In addition to having exposure to a skill in practice, there will also be opportunities for simulation undertaken in UWE. Engaging in structured simulation activities will enable you to develop underpinning knowledge, rehearse a skill and to demonstrate a skill in the simulation environment.

A key aspect of the pre-registration programme and a crucial attribute of a Registered Nurse, is to always demonstrate **high standards of professional conduct** and to take responsibility for your own learning, under supervision. This requires you to recognise your strengths and development needs and to work within your limitations of knowledge, skills and professional boundaries in order to provide safe and effective care. This *Skills Decision-Making Framework* will assist students, with the support of practice assessors and practice supervisors, to safely develop and acquire skills throughout the 3-year programme.

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# A Decision Making Framework Toward Skill Development



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